LOGOS EVANGELICAL SEMINARY
正道福音神學院

ACADEMIC CATALOG
2025-2027



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El Monte, CA 91731

http://www.les.edu/www.les.edu

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ACADEMIC CALENDAR

2025	2026	Academic Calendar	2027
1/20	1/19	Master/PhD Spring Semester Begins	1/18
3/10 – 3/14	3/9 – 3/13	Spring Break	3/8 – 3/12
3/31	3/31	D.Min. Winter Semester Ends	3/31
5/1	5/1	D.Min. Summer Semester Begins	5/1
5/2	5/1	Master/PhD Spring Semester Class Ends	4/30
5/10	5/2	Logos Commencement	5/1
5/5 – 5/9	5/4 – 5/8	Master/PhD Spring Semester Final Week	5/3 – 5/7
5/12	5/11	Master Summer Intensive Course Begins	5/10
5/17	5/16	Chicago Campus Commencement	5/15
5/26	5/25	Memorial Day (no school)	5/31
7/4	7/3	Independent Day（no school）	7/5
8/20	8/20	D.Min. Summer Semester Ends	8/20
8/25	8/31	Master/PhD Fall Semester Begins	8/30
9/1	9/1	D.Min. Fall Semester Begins	9/1
9/1	9/7	Labor Day (no school)	9/6
11/20	11/20	D.Min. Fall Semester Ends	11/20
11/25 – 11/28	11/24 – 11/27	Thanksgiving Holiday （no school）	11/23 – 11/26
12/1	12/1	D.Min. Winter Semester Begins	12/1
12/5	12/11	Master/PhD Fall Semester Class Ends	12/10
12/8 – 12/12	12/14 – 12/18	Master/PhD Fall Semester Final Week	12/13 – 12/17

ABOUT LOGOS EVANGELICAL SEMINARY

LOGOS SPIRIT

Attempt great things for God. Rescue millions of souls.

VISION & MISSION STATEMENT

Forming missional servants for God's kingdom
Transforming global churches for Christ

STRATEGIC VISION

Logos Evangelical Seminary, as a Christ-centered school, will become a leading Asian seminary in North America that provides students from around the world educational excellence in a multi-lingual and cross-cultural setting.

CORE VALUE AND CHARACTERISTICS

- Christ-Centered Community – Jesus Christ is the foundation of our faith.
- Grounded in Scripture – the Bible is the ultimate authority of our faith.
- Educational and Academic excellence – outstanding faculty.
- Mutual Caring – close interactions among teachers, staff, and students.
- Holistic Developments – spirituality, knowledge, ministry, and life.
- Global Diversity – great variety of backgrounds among faculty, staff, and students.

OVERVIEW

For nearly 34 years, Logos Evangelical Seminary (Logos) has been equipping godly servants to serve the churches in North America and around the world. Since its establishment, our goal is to see more Christ followers be able to "Attempt Great Things for God; Rescue Millions of Souls." Our key guiding principles include the pursuit of spiritual formation, academic excellence, ministerial competence, and godly living.

As a Bible-believing and Christ-centered seminary, Logos is committed to cultivating more pastors, missionaries, and Christians in various professions, who will in turn nurture disciples to live out the Great Commandment and the Great Commission. Since all our faculty members are either ethnic Chinese from various countries in Asia or veteran missionaries serving among the Chinese population or communities, Logos is uniquely positioned in Chinese contextualization by training those who will minister primarily among the Chinese diaspora and beyond.

- Logos has two campuses in North America: one in Los Angeles and one in Chicago.
- Logos also has an e-campus that provides online-synchronous, asynchronous, and hybrid courses.
- Logos offers two doctoral degrees, five master's degrees, and several certificate programs.
- Logos offers technologically up-to-date classrooms along with state-of-the-art library that contains the largest collection of Chinese theological books in North America.
- Logos serves more than 300 students, who come from countries all over the world.
- Logos' over 800 alumni serve in more than 300 churches and Christian organizations around the world.

Authorization and Approval

- Accredited by the Association of Theological Schools in the United States and Canada (ATS).
- Accredited by the WASC Senior College and University Commission (WSCUC).
- Accredited by Asia Theological Association (ATA).
- Authorized by Illinois Board of Higher Education.
- Authorized under U.S. Citizenship and Immigration Services (USCIS) to issue I-20 to enroll nonimmigrant alien students.

STATEMENT OF FAITH

Our Beliefs:

1. **The Bible**
   The Bible, containing the Old and New Testaments, is the inspired and infallible Word of God, the necessary and complete revelation of His Will for the salvation of men, and is the ultimate authority for Christian faith and life.

2. **The Trinity**
   The triune God is the one true and living God, eternally existing in three distinct persons: Father, Son, and Holy Spirit.

3. **God's Divinity**
   While God is the Creator, Sustainer, and Ruler of Creation, He is prior to and distinct from Creation.

4. **Man's Nature**
   The first man, Adam, was created by God in His image, but fell from his original state by sinning against God, thereby incurring upon himself and all his posterity the guilt of sin, condemnation, and death; therefore, all humankind is in need of salvation, but are totally incapable of saving themselves.

5. **God's Grace**
   After the Fall, God, in His mercy and love, made provision for humanity's redemption through the establishment of the covenant of grace with His people by the promise and actual giving of the Savior Jesus Christ, through whom humanity receives justification and life by faith in Him.

6. **Jesus Christ**
   Jesus Christ is the Son of God, sent by the Father, begotten by the Holy Spirit, and born of the virgin Mary; He lived a sinless and obedient life, suffered, and died on the cross vicariously for the sins of His people who believe in Him; God raised Him from the dead, exalted Him both as Lord and Christ, and gave Him the promise of the Holy Spirit for His Church.

7. **Salvation of Man**
   Humanity is saved by grace through faith in Christ in response to the Gospel preached, or otherwise presented, in the power of the Holy Spirit, through whom ransomed sinners became the sons of God and heirs of eternal life. Jesus Christ is the only mediator between God and men; through His and only through Him the believer has access to the Father.

8. **Life of a Believer**
   Every believer is a new creature in Christ, and is called to walk in the Spirit, to die unto sin, and to live unto righteousness, and thereby manifest the fruit of the

Spirit, conforming himself to the image of Christ; good works are the fruit of the Christian life, and are not means of justification.

9. **Free Will**
   God alone is the Lord of our conscience, and believers are free from human commands that are contrary to, or in addition to, the Scripture in matters of faith and conduct.

10. **The Church**
    The Church, consisting of all true believers, being Christ's own and indwelled by the Holy Spirit, is the Body of Christ. The Church is holy, universal, and one in Christ. The invisible Church manifests itself in the visible church, that is, the local congregations consisting of all who profess to believe in Christ and are baptized. As the people of God and a kingdom of priests, the Church is called to grow unto the stature of the fullness of Christ and to fulfill her missionary work through the exercise of the gifts of the Holy Spirit, in worship, sacrament, fellowship, discipline, and service.

11. **Role of Believers**
    The priesthood of all believers translates into parity between the clergy and the laity.

12. **Last Days**
    In the last day, as the consummation of redemption, Christ will come again personally and visibly to the earth to judge the living and the dead; there will be a bodily resurrection of the dead, of the believers through the Holy Spirit unto the inheritance of eternal life, and the unbelievers unto condemnation; a new heaven and a new earth will be ushered in.

13. **Statement Regarding Gender, Sexuality, and Marriage**
    God wonderfully created humanity male and female (Gen 1:26-27). We believe that Scripture celebrates marriage between a man and woman (Gen 2:18-25; Matt 19:3-6) as well as singleness as relational states that honor God (1 Cor 7:7). We believe that God desires healing, reconciliation, restoration, comfort, and peace for all people regardless of their standing with God (Rom 3:23; Rom 5:6-8; Isa 61).

14. **Statement of Final Authority on Matters of Faith and Conduct**
    The statement of faith does not exhaust the extent of this corporation's beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of humankind, is the sole and final source of all that we believe. For the purposes of this organization's faith, doctrine, practice, policy, and discipline, our board of directors is the organization's final interpretive authority on the Bible's meaning and application.

DEGREE PROGRAM

I. Doctor of Philosophy in Theological Studies (Ph.D.)

Purpose Statement

Logos Evangelical Seminary strives to produce effective Chinese Christian scholars and teachers who can critically engage biblical and theological scholarship, translate and contextualize that scholarship into Chinese context, and then bring those fresh theological paradigms into the global theological conversation.

Program Learning Outcomes

The Ph.D. program offers specialization in Biblical Studies (concentrations in Old Testament or New Testament) and Systematic Theology. The Ph.D. program aims to prepare students for serving in teaching ministry in theological institution and doing research and academic writing by fostering and equipping students to have the following qualities:

1. Logos graduates will demonstrate conversance with the broad literature in biblical and theological studies and cognate fields.
2. Logos graduates will demonstrate the ability to use standard research tools and methods in biblical and theological studies.
3. Logos graduates will demonstrate ability to engage critically and productively, in English and Chinese, in biblical and theological studies.
4. Logos graduates will demonstrate a thorough acquaintance with Western literature in their chosen area of concentration.
5. Logos graduates will demonstrate sufficient acquaintance with Chinese language literature in their chosen area of concentration.
6. Logos graduates will demonstrate the ability to plan and conduct research in their chosen area of concentration and to communicate the results effectively in a dissertation, usually written in Chinese.
7. Logos graduates will demonstrate the ability to teach effectively in the Chinese and global context.

Admission Requirements

1. Born-again Christians and are called to the ministry of theological education or theological research.
2. A Master level degree in Biblical Studies from ATS accredited school or equivalent (A Th.M. degree with overall GPA at least 3.5/ 4.0 scale is preferred). Students without a Th.M. degree may apply if outstanding ability is demonstrated. Individual cases will be considered by the PhD committee.
3. Proof of English proficiency is required. Minium GRE Verbal Reasoning score of 156, or TOEFL score of 575/90 (TOEFL IBT), taken within two years, is required.

4. Three letters of recommendation. A demonstration of maturity in personal and spiritual life, with recommendations from one church pastor and two seminary professors.
5. A major research writing sample of 7,000-10,000 Chinese words (4,500-6,500 English words) written in the last three years.
6. A Personal History Essay, with CV attached, and a 2-page future ministry goal.
7. Submit a program study plan.

Program Content and Arrangement

1. This program emphasizes academic research. All courses are designed toward this direction.
2. Entire program consists of 42 semester units (does not include prerequisite in biblical and research languages); 34 units of course work and 8 units of dissertation work.
3. The entire program consists of 3 stages. In stage 1, students must complete 32 units of course work including basic studies (8 units), Old Testament (12 units), New Testament (12 units), higher education and teaching methods (2 units), and two semesters of faculty-mentor teaching practicum (0 unit).
4. Students must fulfill biblical language requirement within the first year of the program prior to stage 2.
5. After the completion of all coursework, students must pass four comprehensive exams in stage 2.
6. In stage 3, students are required to complete the dissertation (on an Old Testament or a New Testament topic). (8 units)

Biblical Language Requirement

1. Biblical language requirement before admission: Hebrew I, II and Greek I, II. OT studies: Hebrew Exegesis I, II; NT studies: Greek Exegesis I, II. (Not counting towards graduation credits.)
2. All applicants are required to take a language entrance exam on New Student Orientation Day. Exam for different research area: OT: Hebrew; NT: Greek.
3. If the student fails the language entrance exam, he or she must retake the language exam at the end of the first semester. Students are required to pass the exam before they are allowed to move on to the next phase of the program.

Duration and Location

1. Students are encouraged to maintain a full-time status. At least fifty percent of courses must be taken at the main campus in El Monte, California. Other courses can be taken online. The student may work on the dissertation off-campus.
2. The minimum duration of this program is 5 years, the maximum 10 years (including dissertation work). The maximum may be extended for one more year.

Graduation Requirements

1. Complete 42 semester units (dissertation included) with a GPA 3.33 (B+ or 86.5-89.9%) above.
2. Apply for comprehensive exams after completion of course work.
3. Pass comprehensive exams before dissertation writing.
4. Finish the dissertation and pass the oral defense of dissertation.
5. Obtain dissertation approval signatures from all mentors.
6. Obtain an academic clearance.

(For details, please refer to the *Doctor of Philosophy Student Handbook*)

II. Doctor of Ministry (D.Min.)

Program Purpose Statement

The Doctor of Ministry program is designed to provide advanced studies for ministers who hold the M.Div. degree to enhance their spiritual maturity, theological understanding, and skills in the practice of ministry.

Program Learning Outcomes

Upon completion of the D. Min. program, students will be able to:

1. Formulate a biblical and theological framework for effective ministry in a variety of contemporary contexts.
2. Design applied research at a doctoral level within their chosen field of study.
3. Assess personal life experiences for healing and growth and chart a course for lifelong learning and improvement.
4. Manage and lead a church or Christian organization effectively.
5. Develop a global perspective in bringing the Christian message to other cultures and ethnic groups.
6. Train other leaders to enhance their ministries in local churches and organizations.

Admission Requirements

1. A Master of Divinity degree from an ATS or ATA accredited school, or its equivalent with a GPA of at least 3.0 (B or 83.5-86.4 %).
   Applicants with a lower GPA may take two courses first and will be accepted with an average total grade of B or above. Applicants with an M.A. degree or its equivalent must complete the M.Div. requirement prior to completion of 18 credit units of D. Min. courses.
2. At least three years of experience in full-time ministry with good standing after receiving the M.Div. degree. The full-time ministry experience prior to a M.Div. degree or other theological MA degree will be considered on a case-by-case basis.
3. Recommendations by two church leaders.

4. English proficiency in both reading and writing.

Program Content and Arrangement

1. The student must complete 34 semester units (30 units of course and 4 units of dissertation)
2. Courses are offered under the following five categories: Biblical studies, pastoral ministries, mission, pastoral counseling, and other. Students may not take more than 5 courses under the same category.
3. All courses are offered in the form of intensive teaching. One-week intensive classes with instruction of five hours each day. Each course weighs 3 semester units.
4. D. Min. program follows the terms of the winter semester (Dec. to Mar.), summer semester (May to Aug.) and fall semester (Sept. to Nov.).
5. Winter intensive courses: offered from January to February each year on the main campus. There will be four to six courses offered each fall.
6. Summer intensive courses: offered from June to July each year on the main campus. There will be six to eight courses offered each summer.
7. Fall intensive courses: offered from September to October each year on the main campus. There will be six to eight courses offered each winter.
8. Minimum enrollment for each course is five students per class.

Duration and Location

1. The program must be completed between 3 years to 6 years. Students may petition to extend it for one more year.
2. Courses taken off-campus or transfer credit should not exceed two fifths of total units. And the total of these two should not exceed half of total units. At least half of the total units must be taken at the main campus.
3. All courses are taught on the Los Angeles campus, and students are encouraged to take physical courses. Synchronized network courses are offered simultaneously. The dissertation can be completed off-campus.

Core Course

PTS815 Spiritual Formation in Local Church (3)
TSS848 Theology of Ministry (3)
TSS870 Introduction to D. Min. Research (3)
TSS871 D. Min. Dissertation Proposal and Writing Tutorial (3)
TSS872 Dissertation/Graduation Project (4)

Graduation Requirements

1. Complete 34 semester units (dissertation included) with a GPA of 3.0 (B) or above**.**
2. Finish the dissertation and pass the oral defense of dissertation.

3. Obtain academic clearance.

(For details, please refer to the *Doctor of Ministry Student Handbook*)

III. Master of Theology (Th.M.)

Program Purpose Statement

The Th.M. program aims to prepare students for advanced graduate studies with the goal of further academic pursuit at the doctorate level, serving in a teaching ministry, doing research and academic writing, or enhancing the depth of one's teaching and preaching, and cultivating godly character.

Program Learning Outcomes

The Th.M. program offers specialization in Biblical Studies (concentrations in Old Testament or New Testament) and Systematic Theology. The program fosters and equips students to have the following qualities and be able to:

1) Interpret and teach the content of Scripture or theology in academic and ministry settings.
2) Evaluate various biblical and theological critical methodologies.
3) Locate, appraise, and synthesize research resources for biblical and theological studies.
4) Complete an academic master's thesis that is well-organized, logical, and effectively evaluates and synthesizes complex theological concepts.
5) Assess personal spiritual vitality. This is to be achieved through:
   a. Practicing spiritual disciplines individually and in the faith community (e.g., small groups and chapel).
   b. Assessing Spiritual Growth with Lifeway Spiritual Growth Assessment (see Attachment III.B.1)
   c. Identifying self-awareness, godly character, mature interpersonal relationships and ministerial gifts.
   d. Examining an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.

Admission Requirements

1. Born-again Christians and are called to the ministry of theological education or theological research.
2. Master of Divinity degree or Master of Arts in Biblical studies from an accredited institution with a GPA of 3.33 (B+ or 86.5 - 89.9%) or above.
3. Proof of English proficiency is required. Minimum TOEFL score of 550 / 79-80 (TOEFL IBT), or IELTS score of 6.5, taken within two years, is required.
4. A research paper by applicant, as evidence of the aptitude for advanced theological studies.

5. A demonstration of maturity in personal and spiritual life, with recommendations from two seminary professors.
6. Applicants must achieve a grade of B or above in Hebrew and Greek at the time of application. A course grade of C will not be eligible for a scholarship.

Entrance Exams

1. All students are required to take an entrance exam.
2. Exam for different concentration: OT: Hebrew exam; NT: Greek; ST: Systematic theology knowledge
   a. Students are to take the entrance exam on New Student Orientation Day if the student has completed 15 credits in Biblical languages before admission.
   b. Students are to take the entrance exam by July 31 in next year if the student has not completed 15 credits in Biblical languages before admission. The Biblical languages requirement shall be completed within the 1st year or as the courses are offered.

Program Content

1. This program emphasizes academic research. All courses are designed toward this direction.
2. Entire program consists of 24 semester units (excludes prerequisite of 15 units in Biblical languages), 18 units of course work and 6 units of thesis.
3. Biblical language requirement is either 9 units of Hebrew and 6 units of Greek or 6 units of Hebrew and 9 units of Greek.
4. This program is only offered to students majoring in Biblical and theological studies.

Location and duration

Students are encouraged to maintain a full-time status. All regular courses must be taken at the main campus in El Monte, California. The student may work on the thesis off-campus.
The minimum duration of this program is 2 years**,** the maximum 4 years (including thesis work). The maximum may be extended for one more year.

Graduation requirements

1. Complete 24 semester units (thesis included) with a GPA of 3.0 (B) or above.
2. Register thesis after completion of course work.
3. Finish the thesis and pass the oral defense of dissertation.
4. Obtain academic clearance.

(For details, please see the *Master of Theology Student Handbook*.)

IV. Master of Divinity (M.Div.)

Program Purpose Statement

The Master of Divinity program is to form effective servant-pastors in various ministry and cultural settings anywhere in the world so that missional churches may be built up.

Program Learning Outcomes

1. Examine and assess their own spiritual growth and formulate a personal spiritual growth plan.
2. Evaluate and construct preaching and teaching materials from their knowledge of the Bible and Christian theology.
3. Develop strategies for building up Christian characters and emotional health in ministry settings.
4. Evaluate and construct effective ministry models in light of Christian theology and cultural sensitivity.

Admission Requirements

1. A bachelor or higher degree from an accredited four-year university or seminary with a GPA of 2.67 (B- or 80%) or above.
2. Had been converted, and baptized for at least three years, with a clear calling and the commitment to full-time ministry.
3. A demonstration of maturity in personal and spiritual life, with two recommendations from church pastors or leaders. (Applicants in Mainland China must have at least one overseas reference and one church pastor to make recommendations).
4. The spouse of a married applicant must also be a Christian, supporting the applicant's calling to ministry received from God and the theological training.
5. The ability to understand Mandarin.
6. Proof of English proficiency is required. Minimum TOEFL score of 470 / 52 (TOEFL iBT). Or IELTS with a score of 5.5. **Or Duolingo English Test score of 80.** (TOEFL, IELTS, **and Duolingo English Test** valid scores are only limited to two years, more than two years must be retaken) (Applicants with a Bachelor or higher degree from English speaking schools; or those who have lived in North America for more than 20 years are exempt from this requirement.) **Other forms of proof of English proficiency may be considered on special individual cases.**

Program Requirements and Duration

The program must be completed between 3 years to 7 years. Students may petition to extend it for one more year. All courses are available to be taken online either synchronously or asynchronously.

Curriculum Design

Core Axis: Spiritual and Character Formation (3 units)
Spiritual Formation course (1 3-unit course + co-curricular requirements)

Stage One: Foundational Knowledge and Skills (13 courses, 37 units)

Research (1)
- Library Information Research Methods (1)

Theology (3)
- Theology Overview (3)

Bible (24)
- Biblical Interpretation (3)
- The Pentateuch, OT Historical Literatures (6)
- Poetic Books and Wisdom Literature, Prophetic Literature (6)
- NT Survey I, II (6)
- OT Theology / NT Theology / Single Bible Book (3)

History (3)
- Church History (3)

Exegesis (6)
- Practical Hebrew (3), Practical Greek (3)

Stage Two: Ministerial Integration (3 course-clusters; 12 courses, 4 Field Ed, 1 capstone, 35 units)

Proclaiming: (12)
- Preaching I, II (6)
- Soteriology & Personal Evangelism (3)
- Intro. Missiology + Short-term Missionary Internship (3)

Shepherding: (12)
- Pneumatology, Sanctification & Discipleship (3)
- Intro. Christian Formation (3)
- Counseling I, II (4)
- Pastoral Ethics (2)

Leadership: (10)
- Ecclesiology (2)
- Strategic Ministry Leadership (3)
- 2 semesters of Pastoral Internships (2) + other field ed activities
- Asian American Ministry (3) / Chinese Church History (3)
- Summer Pastoral Internship (0)

Capstone – Integration projects (1)

Electives (10 units)
TOTAL 85 units

Full-Time Study Curriculum Schedule

M.Div. Three-year Curriculum Schedule			
First Year			
Fall Semester		Spring Semester	
Library Info Research Methods	1	Theology Overview	3
Practical Greek	3	Spiritual Formation	3
Hermeneutics	3	OT Historical Books	3
Pentateuch	3	Intro to Missiology (+Summer Mission)	3
New Testament Survey I	3	Church History	3
	13		15
Summer Short-term Mission Internship (Following Intro to Missiology)			0
Second Year			
Fall Semester		Spring Semester	
Practical Hebrew	3	New Testament Survey II	3
Prophetic Books	3	Psalms & Wisdom Literature	3
Soteriology & Evangelism	3	Intro to Christian Formation	3
Preaching I	3	Preaching II	3
Pastoral Internship I	1	Pastoral Internship II	1
Elective	2	Elective	2
	15		15
Summer Pastoral Internship			0
Third Year			
Fall Semester		Spring Semester	
Ecclesiology	2	NT Theology / OT Theology / Single Book	3
Strategic Ministry Leadership	3	Pastoral Ethics	2
AAM / Chinese Church History	3	Pneumatology, Sanctification & Discipleship	3
Pastoral Counseling I	2	Pastoral Counseling II	2
Elective	3	Elective	3
		Capstone	1
	13		14

Part-Time Study Curriculum Schedule

M.Div. Six-year Curriculum Schedule			
First Year			
Fall Semester		Spring Semester	
Library Info Research Methods	1	Theology Overview	3
Hermeneutics	3	Spiritual Formation	3

New Testament Survey I	3		6
	7		
Summer			
Second Year			
Fall Semester		Spring Semester	
Practical Greek	3	OT Historical Books	3
Pentateuch	3	Intro to Missiology (+Summer Mission)	3
	6	Elective	2
			8
Summer Short-term Mission Internship (Following Intro to Missiology)			0
Third Year			
Fall Semester		Spring Semester	
Practical Hebrew	3	Church History	3
Prophetic Books	3	New Testament Survey II	3
Pastoral Internship I	1	Pastoral Internship II	1
	7		7
Summer			0
Fourth Year			
Fall Semester		Spring Semester	
Soteriology & Evangelism	3	Psalms & Wisdom Literature	3
Preaching I	3	Preaching II	3
Elective	2	Pastoral Ethics	2
	8		8
Summer			
Fifth Year			
Fall Semester		Spring Semester	
Ecclesiology	2	Intro to Christian Formation	3
AAM / Chinese Church History	3	Pneumatology, Sanctification &	
Pastoral Counseling I	2	Discipleship	3
		Pastoral Counseling II	2
	7		8
Summer Pastoral Internship			
Sixth Year			
Fall Semester		Spring Semester	
Strategic Ministry Leadership	3	NT Theology / OT Theology / Single Book	3
Elective	3	Elective	3
	6	Capstone	1
			7

Church Life and Field Education

Students are required, with the exception of the first semester, to participate in local church activities. They are also required to receive field education in local churches or para-church organizations as specified in the curriculum. The purpose is to prepare students for future full-time ministry by getting acquainted with the group they are going

to serve and the operation of the church or organization. Students may ask for help from the Field Education Director in locating internship possibilities.

Transfer Students

1. Transfer students from our school or theological school with ATS or ATA accreditation, with a GPA of 3.00 (B or 85%) may apply to transfer to our M. Div. Program.
2. Students enrolled in M.A.C.S. M.A.F.M. and M.A.I.C.S. program may apply to transfer to the M.Div. program only after 1 year of study (24 credits or more). The students must fill out the application form and pay the required fee. The transference must be approved by the admission committee after interview, at least one semester before graduation.
3. For other transference please refer to Scholastic Regulations.

Graduation Requirements

1. Complete 85 semester units with GPA of at least 3.0 (B).
2. Fulfill the requirement of Field Education.
3. Attend the seminary retreat at least one time during the program.
4. Obtain academic clearance.
5. Students who have 3 or less credit units left to complete the degree program may still attend the annual commencement. Such students must show proof of registration for the remaining units in the following summer term.

V. Master of Arts in Christian Studies (M.A.C.S.)

Purpose Statement

The Master of Arts in Christian Studies program aims to form Christian leaders through deepening biblical and theological knowledge, fostering spiritual maturity, and preparing them for effective service in diverse vocational settings.

Program Learning Outcomes

Upon completion of the M.A.C.S. program, students will be able to:

1. Interpret and prepare materials to teach the content of Scripture in a Christian ministry setting.
2. Construct and evaluate effective ministry models in light of Christian theology
3. Examine and assess their own spiritual growth and formulate a personal spiritual growth plan.
4. Appraise various ministry strategies and minister in different cultural settings.

Admission Requirements

1. A bachelor or higher degree from an accredited four-year university or seminary with a GPA of 2.67 (B- or 80%) or above.
2. Have been converted and baptized for at least two years.
3. A demonstration of maturity in personal and spiritual life, with two recommendations from church pastors or leaders. (Applicants in Mainland China must have at least one overseas referee and one church pastor to make recommendations).
4. The ability to understand Mandarin.
5. Proof of English proficiency is required. Minimum TOEFL score of 470 / 52 (TOEFL iBT). Or IELTS with a score of 5.5. Or Duolingo English Test score of 80. (TOEFL, IELTS, and Duolingo English Test valid scores are only limited to two years, more than two years must be retaken) (Applicants with a Bachelor or higher degree from English speaking schools; or those who have lived in North America for more than 20 years are exempt from this requirement.) Other forms of proof of English proficiency may be considered on special individual cases.

Program requirement

Students are required to complete 52 units of course work. This includes 40 units of core courses and 12 units of elective courses.

Duration and Location

The program must be completed in a time frame between 2 to 7 years. Students may petition for an extension on a case-by-case basis if pass 7 years. All courses are available online either synchronously or asynchronously.

Core Courses

I. *Biblical Studies (15 units)*

TSS500	Hermeneutics	(3)
NTS501	NT Survey I	(3)
NTS502	NT Survey II	(3)
–Choose any of 2 from below		
OTS542	The Pentateuch	(3)
OTS528	Historical Literature	(3)
OTS554	Poetic Books and Wisdom Literature	(3)
OTS559	Prophetic Literature	(3)

II. *Theological & History Studies (12 units)*

TSS504	Library Information Research Methods	(1)
TSS510	Theology Overview	(3)
TSS536	Pneumatology, Sanct., & Discipleship	(3)
TSS538	Ecclesiology	(2)
CHS510	Church History	(3)

III. *Practical Theology (12 units)*

PTS519	Spiritual Formation & Practicum	(3)
MCS528	Soteriology and Evangelism	(3)
PTS572-A	Asian American Ministry (AAM)	(3)

– choose one of four from below

PTS521	Preaching I	(3)
CES512	Christian Education	(3)
MCS521	Intro to Missiology	(3)
TSS573	Workplace Theology	(3)

IV. *Field Education (0 units)*

FES521	Short-Term Mission	(0)

V. *Capstone Project (1 units)*

TSS570	*Capstone Project*	(1)

M.A.C.S. **Two-year Track Curriculum Schedule**			
First Year			
Fall Semester		Spring Semester	
Library Information Research Methods	1	Theology Overview	3
Hermeneutics	3	Spiritual Formation	3
Pentateuch / Prophetic Books	3	Intro. Missiology / Christian	
New Testament Survey I	3	Formation / Elective	3
Elective	3	Church History	3
		Elective	2
	13		14
Summer Short-term Mission			0
Second Year			
Fall Semester		Second Semester	

Ecclesiology	2	New Testament Survey II	3
Soteriology & Evangelism	3	Pneumatology, Sanctification & Discipleship	3
Preaching I / Workplace Theology/ Elective	3	Historical Books / Ps & Wisdom Lit.	3
AAM	3	Elective	2
Elective	2	Capstone	1
	13		12

M.A.C.S. **Four-year Track Curriculum Schedule**			
First Year			
Fall Semester		Spring Semester	
Library Information	1	Theology Overview	3
Research Methods	3	Spiritual Formation	3
Hermeneutics	3		6
New Testament Survey I	7		
Second Year			
Fall Semester		Spring Semester	
Pentateuch / Prophetic Books	3	Intro. Missiology / Christian Formation / Elective	3
Elective	3	Church History	3
	6		6
Summer Short-term Mission			0
Third Year			
Fall Semester		Spring Semester	
Soteriology & Evangelism	3	New Testament Survey II	3
Preaching I / Workplace Theology /Elective	3	Pneumatology, Sanctification & Discipleship	3
	6		6
Fourth Year			
Fall Semester		Spring Semester	
Ecclesiology	2	Historical Books / Ps & Wisdom Lit.	3
AAM	3	Elective	3
Elective	3	Capstone	1
	8		7

Church Life

Students are required, with the exception of the first semester, to participate in local church activities.

Transfer Students

1. All transfer students from our school or theological seminaries with ATS or ATA accreditation must have a GPA of at least 3.0 (B or 85%) and apply according to the Scholastic Regulations.
    - Please refer to the Transfer of Credits in the Scholastic Regulations.

Graduation Requirement

1. Complete 52 semester units of course work with GPA of at least 3.0 (B).
2. Attend the seminary retreat at least one time during the program.
3. Obtain an academic clearance.
4. Students who have 3 or less credit units left to complete the degree program may still attend the commencement. Such students must show proof of registration for the remaining units in the following summer term.

VI. Master of Arts in Family Ministry (M.A.F.M.)

Purpose Statement

The Master of Arts in Family Ministry program is designed to equip students for implementing ministries (e.g., children and family ministries) in the context of a local church or para-church organization. It provides academic training and practical program application with solid biblical, theological and family social science foundations.

Program Learning Outcomes

Upon completion of the M.A.F.M. program, students will be able to:

1. Interpret and teach family-related content of Scripture and relevant coursework of social science in a congregational ministry setting or organization
2. Evaluate existing educational programs according to specific family life stages and design feasible programs for implementation in congregational ministry settings or organizations
3. Examine and assess their own spiritual growth and formulate a personal spiritual growth plan.
4. Strengthen insight into the impact of cultural factors on people's needs, expressions, and interactions.

Admission Requirements

1. A bachelor or higher degree from an accredited four-year university or seminary with a GPA of 2.67 (B- or 80%) or above.

2. Had been converted and baptized for at least two years.
3. A demonstration of maturity in personal and spiritual life, with two recommendations from church pastors or leaders. (Applicants in Mainland China must have at least one overseas referee and one church pastor to make recommendations).
4. The ability to understand Mandarin.
5. Proof of English proficiency is required. Minimum TOEFL score of 470 / 52 (TOEFL iBT). Or IELTS with a score of 5.5. Or Duolingo English Test score of 80. (TOEFL, IELTS, and Duolingo English Test valid scores are only limited to two years, more than two years must be retaken) (Applicants with a Bachelor or higher degree from English speaking schools; or those who have lived in North America for more than 20 years are exempt from this requirement.) Other forms of proof of English proficiency may be considered on special individual cases.

Program requirement

Students are required to complete 60 units of course work. This includes 46 units of core courses, 8 units of family ministry elective courses, and 6 units of free elective courses.

Duration and Location

The program must be completed in a time frame between 2 to 7 years. Students may petition for an extension on a case-by-case basis if pass 7 years.

Core Courses

I. *Biblical Studies (15 units)*

TSS500	Hermeneutics	(3)
NTS501	NT Survey I/ Single book study	(3)
NTS502	NT Survey II/ Single book study	(3)

–Choose any of 2 from below

OTS542	The Pentateuch	(3)
OTS528	Historical Literature	(3)
OTS554	Poetic Books and Wisdom Literature	(3)
OTS559	Prophetic Literature	(3)

II. *Theological & History Studies (12 units)*

TSS504	Library Information Research Methods	(1)
TSS510	Theology Overview	(3)
TSS536	Pneumatology, Sanctification and Discipleship	(3)

TSS538	Ecclesiology	(2)
TSS529	Christian Ethics	(3)

III. *Practical Theology (5 units)*

PTS519	Spiritual Formation & Practicum	(3)
PTS562	Healing Ministry	(2)

IV. *Family Ministry Core Course (14 units)*

PCS588	Family System Dynamics	(2)
PTS569	Parent Education and Guidance	(2)
PCS578	Bible and Family	(3)
PCS531	Pastoral Counseling I	(2)
PCS532	Pastoral Counseling II	(2)
PTS567	Family-Based Ministries	(3)
PTS581	Family Ministry Practicum	(0)

V. *Field Education (0 units)*

FES521	Short Term Mission	(0)

VI. *Family Ministry Elective (8 units)*

PCS540	Gender relations education, Counseling and caring	(2)
PTS565	Current Issues in Family Ministry	(2)
PCS535	Premarital Counseling	(2)
CES514	Marital Education	(2)
PCS542	Marriage and Family Counseling	(3)
PCS546	Counseling of Children and Adolescents	(3)
PCS549	Counseling of Men and Women	(3)
PCS555	Personal Growth and Development	(2)
PCS574	Working with Families and Their Adolescents	(2)
CES540	Understanding Children Ministry: Theology, Research and Practice	(2)
PCS570	Crisis Counseling	(3)
MCS527	Personal Evangelism	(2)
PTS582	Pastoral Counseling Practicum with Marriage and Family	(1)
PCS582	Introduction to Psychopathology	(3)
TSS512	Practical Theology Methods and Contemporary Issues	(3)
PCS587	Group Process and Dynamics	(2)
PCS536	Marriage in the Song of Songs	(2)

PCS584 Applied Counseling for Depression (2)

M.A.F.M. Two-year Curriculum Schedule				
	First Semester (Fall)		Second Semester (Spring)	
1st year	Hermeneutics	(3)	Spiritual Formation & Practicum	(3)
	NT Survey I	(3)	NT Survey II	(3)
	Library Info Research Methods	(1)	Theology Overview	(3)
	Family System Dynamics	(2)	Family-Based Ministries	(3)
	Pastoral Counseling I	(2)	Pastoral Counseling II	(2)
	FM Elective	(3)		
		14		14
Summer	Short-term Mission	(0)	FM Elective	(5)
2nd year	The Pentateuch/Historical Literature	(3)	Poetic Books and Wisdom Literature/ Prophetic Literature	(3)
	Ecclesiology	(2)	Pneumatology, Sanctification and Discipleship	(3)
	Parent Ed and Guidance	(2)	Healing Ministry	(2)
	Christian Ethics	(3)	Bible and Family	(3)
	Elective	(3)	Elective	(3)
	Family Ministry Practicum (Prerequisite: Family-Based Ministries)	(0)		
		13		14

M.A.F.M. Four-year Curriculum Schedule (Sample)				
	First Semester (Fall)		Second Semester (Spring)	
1st Year	Hermeneutics	(3)	Spiritual Formation & Practicum	(3)
	Family system Dynamics	(2)	Theology Overview	(3)
	Library Info Research Methods	(1)		
		6		6
Summer	FM Elective			3
2nd Year	NT Survey I	(3)	NT Survey II	(3)
	Pastoral Counseling I	(2)	Pastoral Counseling II	(2)
	FM Elective	(3)	Family-Based Ministries	(3)
		8		8

Summer Short-Term Mission				0
3rd Year	The Pentateuch/Historical Literature	(3)	Poetic Books and Wisdom Literature/ Prophetic Literature	(3)
	Parent Ed and Guidance	(2)	Bible and Family	(3)
	Elective	(3)		
	Family Ministry Practicum (Prerequisite: Family-Based Ministries)	(0)		
		8		6
Summer FM Elective				2
4th Year	Ecclesiology	(2)	Pneumatology, Sanctification and Discipleship	(3)
	Christian Ethics	(3)	Healing Ministry	(2)
			Elective	(3)
		5		8

Church Life

Students are required, with the exception of the first semester, to participate in local church activities.

Transfer Students

1. All transfer students from our school or theological seminaries with ATS or ATA accreditation must have a GPA of at least 3.0 (B or 83.5%), and apply according to the Scholastic Regulations.
2. Please refer to the Transfer of Credits in the Scholastic Regulations.

Graduation Requirement

1. Complete 60 semester units of course work with GPA of at least 3.0 (B).
2. Attend the seminary retreat at least one time during the program.
3. Obtain an academic clearance.
4. Students who have 3 or less credit units left to complete the degree program may still attend the commencement. Such students must show proof of registration for the remaining units in the following summer term.

VII. Master of Arts in Intercultural Studies (M.A.I.C.S.)

Purpose Statement

The Master of Arts in Intercultural Studies program is designed to equip students in Christian leadership to serve in global missions with a vision and to work effectively with other cultures by learning to better understand and appreciate them.

Goals

Upon completion of the M.A.I.C.S. program, students will be able to demonstrate the following:

- Biblically Informed Practices – the Foundation of Missional Leadership. Graduates will integrate theology and practices to develop informed responses to needs and challenges encountered in their ministries in a cross-cultural context.
- Spiritual Formation – the Heart of Missional Leadership. Graduates will cultivate a lifelong growing attitude that nurtures personal spiritual vitality and maturity.
- Missional Church – the Goal of Missional Leadership. Graduates will develop plans for their church's missional participation in cross-cultural contexts.
- Leadership Development – the Implementation of Missional Leadership. Graduates will demonstrate familiarity with the diversity of theories and practices in leadership and management and apply selected ministry tools.
- Global Diversity – the Perspective of Missional Leadership. Graduates will articulate a global perspective with respect to their professional training.

Admission Requirements

1. A bachelor or higher degree from an accredited four-year university or seminary with a GPA of 2.67 (B- or 80%) or above.
2. Had been converted and baptized for at least two years.
3. A demonstration of maturity in personal and spiritual life, with two recommendations from church pastors or leaders. (Applicants in Mainland China must have at least one overseas referee and one church pastor to make recommendations).
4. The ability to understand Mandarin.
5. Proof of English proficiency is required. Minimum TOEFL score of 470 / 52 (TOEFL iBT). Or IELTS with a score of 5.5. Or Duolingo English Test score of 80. (TOEFL, IELTS, and Duolingo English Test valid scores are only limited to two years, more than two years must be retaken) (Applicants with a Bachelor or higher degree from English speaking schools; or those who have lived in North America for more than 20 years are exempt from this requirement.) Other forms of proof of English proficiency may be considered on special individual cases

Program requirement

Students are required to complete 58 units of course work. This includes 50 units of core courses, and 8 units of ICS elective courses.

Duration and Location

The program must be completed in a time frame between 2 to 7 years. Students may petition for an extension on a case-by-case basis if pass 7 years.

Core Courses

I. *Biblical Studies (15 units)*

TSS500	Hermeneutics	(3)
NTS501	NT Survey I	(3)
NTS502	NT Survey II	(3)

–Choose any of 2 from below

OTS542	The Pentateuch	(3)
OTS528	Historical Literature	(3)
OTS554	Poetic Books and Wisdom Literature	(3)
OTS559	Prophetic Literature	(3)

II. *Theological & History Studies (12 units)*

TSS504	Library Info. Research Methods	(1)
TSS510	Theology Overview	(3)
TSS536	Pneumatology, Sanct., & Discipleship	(3)
TSS538	Ecclesiology	(2)
CHS510	Church History	(3)

III. *Practical Theology (11 units)*

PTS519	Spiritual Formation & Practicum	(3)
MCS528	Soteriology and Evangelism	(3)
PCS578	Bible and Family	(3)
PCS531	Pastoral Counseling I	(2)

IV. *Intercultural Studies Core Course (12 units)*

MCS521	Introduction to Missiology	(3)
PCS535	Strategic Ministry Leadership	(3)
ICS561	Mission's Ecosystem	(3)
ICS550	Mission Practicum Orientation	(2)
ICS551	Mission Practicum	(0)
ICS581	Mission Capstone Project	(1)

V. *Intercultural Studies Elective Course (8 units)*

ICS520	Missions History	(3)
ICS530	Urban Ministry	(3)
ICS541	Life of a Missionary	(3)
ICS545	Incarnational Discipleship	(2)
ICS544	Cultural Anthropology	(2)

ICS563 Bi-vocational Mission (2)

M.A.I.C.S. Two-year Curriculum Schedule				
First Semester			Second Semester	
1st year	Hermeneutics	(3)	Spiritual Formation & Practicum	(3)
	NT Survey I	(3)	NT Survey II/Single Book Study	(3)
	Church History	(3)	Bible and Family	(3)
	Mission's Ecosystem	(3)	Theology Overview	(3)
	Library Info Research Methods	(1)	Introduction to Missiology	(3)
		13		15
summer	Mission Practicum Orientation	(2)		
	Mission Practicum	(0)		
2nd year	The Pentateuch/Prophets	(3)	Historical Literature/ Psalms and Wisdom Literature	(3)
	Ecclesiology	(2)	Pneumatology, Sanctification and Discipleship	(3)
	Pastoral Counseling I	(2)	Life of a Missionary	(3)
	Soteriology & Evangelism	(3)	Mission Capstone Project	(1)
	Strategic Ministry Leadership	(3)	ICS Elective	(3)
			ICS Elective	(2)
		13		15

M.A.I.C.S. Four-year Track Curriculum Schedule			
First Year			
Fall Semester		Spring Semester	
Library Information	1	Theology Overview	3
Research Methods	3	Spiritual Formation	3
Hermeneutics		New Testament Survey II	3
New Testament Survey I	3		
	7		9
Second Year			
Fall Semester		Spring Semester	
Pentateuch / Prophetic Books	3	Life of a Missionary	3
Soteriology & Evangelism	3	Pneumatology, Sanctification & Discipleship	3
	6		6
Summer Mission Practicum Orientation (2) Mission Practicum (0)			
Third Year			

Fall Semester		Spring Semester	
Church History	3	Introduction to Missiology	3
Mission's Ecosystem	3	Bible and Family	3
		ICS Elective	2
	6		8
Fourth Year			
Fall Semester		Spring Semester	
Ecclesiology	2	Historical Books / Ps & Wisdom Lit.	3
Pastoral Counseling I	2	ICS Elective	3
Strategic Ministry Leadership	3	Capstone	1
	7		7

Church Life

Students are required, except for the first semester, to participate in local church activities.

Transfer Students

1. All transfer students from our school or theological seminaries with ATS or ATA accreditation must have a GPA of at least 3.0 (B or 83.5%) and apply according to the Scholastic Regulations.
2. Please refer to the Transfer of Credits in the Scholastic Regulations.

Graduation Requirement

1. Complete 58 semester units of course work with GPA of at least 3.0 (B).
2. Attend the seminary retreat at least one time during the program.
3. Obtain an academic clearance.
4. Students who have 3 or less credit units left to complete the degree program may still attend the commencement. Such students must show proof of registration for the remaining units in the following summer term.

NON-DEGREE PROGRAM

I. Diploma of Christian Studies (Dip.C.S.)

Purpose

The Diploma of Christian Studies (Dip.C.S.) program is to prepare lay people serving in ministries for the Lord in local churches or para-church organizations. It offers a series of basic theological training.

Goal

To prepare lay people to engage in personal growth and serve in ministry more effectively.

Target group

Lay leaders, Sunday school teachers, fellowship advisors, short-term missionaries, and early retirees who seek to serve in the ministry.

Admission Requirement

1. A Bachelor or higher degree from an accredited four-year university or seminary with a GPA of 2.67 (B- or 80%) or above.
2. Have been converted and baptized for at least two years.
3. A demonstration of maturity in personal and spiritual life, with two recommendations from church pastors or leaders. (Applicants in Mainland China must have at least one overseas referee and one church pastor to make recommendations).
4. The ability to understand Mandarin.
5. Proof of English proficiency is required. Minimum TOEFL score of 470 / 52 (TOEFL iBT). Or IELTS with a score of 5.5. Or Duolingo English Test score of 80. (TOEFL, IELTS, and Duolingo English Test valid scores are only limited to two years, more than two years must be retaken) (Applicants with a Bachelor or higher degree from English speaking schools; or those who have lived in North America for more than 20 years are exempt from this requirement.) Other forms of proof of English proficiency may be considered on special individual cases.

Duration

The program can be completed in 1-year full-time study. Part-time students may take up to a maximum of 5 years.

Core requirement

Old Testament Studies (6), New Testament Studies (6), Theological studies (3) Practical Theology (3). For the remaining 6 units, students may select any courses based on their own needs and interests.

Distinctiveness

The degree can be obtained with completion of 24 semester units. Students may select courses according to their own pace and schedule. Students do not need to quit their jobs to pursue a diploma. All credits earned are master program credits and can be transferred once the students are admitted to master programs.

II. Non-Degree Extended Education - Logos Training Institute (LTI)

Purpose

Based on our evangelical belief, we equip Christians with Biblical truth, provide substantial and comprehensive theological courses by Logos faculty and external senior teachers, and cultivate layman workers for the Kingdom of God.

Target Group

- Born-again Christians who are willing to seek being equipped, participate in service, and witness for the Lord Jesus Christ in church, family, and workplaces.
- Church and fellowship who are looking for reliable equipping courses.

Training Time and Locations

Biblical, theological, spiritual care, and ministry practice courses are taught on-site and online from time to time throughout the year, providing diverse and flexible teaching time and venues.

Programs

- The center has no admission test and admission requirements and provides non-degree extension education. Students can freely chose the courses according to their individual needs, or participate in the certificate program.
- There are four types of certificate program: Lay Ministry; Christian Care and Lay counseling; Intercultural Ministry; and Christian Studies.
- Those who complete the required and elective courses of each certificate subject in accordance with the regulations and pass the grades will be awarded a "Certification of Completion".
- The Christian Care and Counseling Certificate program also has an Elementary Certificate program. Anyone who completes the courses in accordance with the regulations and passes the grades will be awarded a "Certification of Achievement".

  The following are the requirements for each certificate program:

1. Lay Ministry Certificate Program: train mature Christian leaders to become the core members in the church and helpers to the pastors. Requirement for Certificate of Completion: 36 units.

2. Christian Care and Lay Counseling Certificate Program: provide basic concepts and skills in Christian counseling to Christians who have the passions in caring ministry. Requirement for Certificate of Completion: 36 units. Requirement for Junior Certification of Achievement: 16 units.

3. Intercultural Ministry Program: cultivate Christians with intercultural mission-mindset and effective talents to respond actively to the Great Commissions. Requirement for Certificate of Completion: 36 units.

4. Christian Studies Program: equip laypeople to advance in their spiritual growth and knowledge. Requirement for Certificate of Completion: 36 units.

We also have Ministry Equipping Track series: including “Workplace GPS”, “Sunday School Teachers Training”, etc. Each series consists of 6-10 major courses. Christian, Churches or Fellowships can select the series according to their own ministry needs and complete the track.

FACULTY

- **Resident Faculty**

Bing Chen:	Assistant Professor of Systematic Theology
M.Div.	Torch Trinity Graduate University
Ph.D.	Torch Trinity Graduate University
Ekron Chen:	Associate Professor of Systematic Theology
Th.M.	Dallas Theological Seminary
Ph.D.	Southern Baptist Theological Seminary
Tony Chen:	Assistant Professor of Old Testament Studies
M.Div.	Talbot School of Theology, Biola University
Th.M.	Talbot School of Theology, Biola University
Ph.D.	Asbury Theological Seminary
Richard R. Cook:	Professor of Church History and Missions
M.Div.	Trinity Evangelical Divinity School
Th.M.	Trinity Evangelical Divinity School
M.A.	University of Iowa
Ph.D.	University of Iowa
James Hwang:	Assistant Professor of Missions and Practical Theology
M.A.	Golden Gate Baptist Theological Seminary
M.A.	Fuller Theological Seminary
M.Div.	Overseas Theological Seminary
Th.M.	International Theological Seminary
D.Min.	Logos Evangelical Seminary
Ph.D.	University of Mississippi

Amy T. Lin:	Associate Professor of Counseling
M.A.	University of California, Santa Barbara
Ph.D.	University of California, Santa Barbara
Felix Liu:	Professor of Missiology and Practical Theology
M.Div.	Tainan Theological Seminary
Th.M.	Fuller Theological Seminary
D.Miss.	Fuller Theological Seminary
Ph.D.	Fuller Theological Seminary
Mary Luo:	Assistant Professor of New Testament Studies
M.A.	Grand Rapids Baptist Seminary
Th.M.	Calvin Theological Seminary
Ph.D.	Trinity Evangelical Divinity School
Jane Peng:	Assistant Professor of Christian Education and Formation
M.Div.	Logos Evangelical Seminary
Ed.D.	Talbot School of Theology
Shuling Peng:	Associate Professor of Family Ministry
M.A.	Western Illinois University
M.S.	Fuller Theological Seminary
Ph.D.	University of Minnesota
Daisy Y. Tsai:	Associate Professor of Old Testament Studies
M.Div.	China Evangelical Seminary
Th.M.	China Evangelical Seminary
Ph.D.	Trinity International University
Chiying Wang:	Assistant Professor of New Testament Studies
M.A.	Trinity Evangelical Divinity School
Th.M.	Trinity Evangelical Divinity School
Ph.D.	Trinity Evangelical Divinity School
Kevin Zhang:	Assistant Professor of Practical Theology
M.Div.	Logos Evangelical Seminary
D. Min.	Logos Evangelical Seminary

- **Emeritus Faculty**

Kuo-Liang Lin:	Professor of Counseling
M.S.W.	University of Pittsburgh
M.Div.	Pittsburgh Theological Seminary
Ph.D.	Purdue University

Wilfred Su:	Professor of Christian Education and Practical Theology
M.A.	Cal. State University of L.A.
M.A.	Fuller Theological Seminary
D. Min.	Fuller Theological Seminary
Hoong-Hing Wong:	Professor of New Testament Studies
M.Div.	Canadian Theological Seminary
Th.M.	Westminster Theological Seminary
Ph.D.	Sheffield University

- **Regular Adjunct Faculty**

Ping Cheung Lo	Affiliate Faculty: Ethics
Ph.D.	Yale University
Ph.D.	State University of New York at Buffalo
Tremper Longman III	Affiliate Faculty: Professor of Old Testament
Ph.D.	Yale University
Eckhard Schnabel	Affiliate Faculty: Professor of New Testament
Ph.D.	University of Aberdeen
Joseph Shao:	Affiliate Faculty: Professor of Old Testament
Ph.D.	Hebrew Union College
Chloe T. Sun:	Affiliate Faculty: Professor of Old Testament
Ph.D.	Fuller Theological Seminary
Paul Stevens	Affiliate Faculty: Professor of Marketplace Theology
D.Min.	Fuller Theological Seminary
Willem VanGemeren	Affiliate Faculty: Professor of Old Testament
Ph.D.	University of Wisconsin
Shaw-Jing Chao	Children Ministry
Ph.D.	University of California, Los Angeles
Henry Chen	New Testament
Ph.D.	Midwestern Baptist Theological Seminary
Simon Chen	Practical Theology
D.Min.	Logos Evangelical Seminary
So-Young Chen	Educational Studies

Ph.D.	Biola University
Joy Cheng	Marriage and Family Counseling
D. Min.	Dallas Theological Seminary
Wenhui Gong	Cross-Cultural Mission
Ph.D.	Biola University
Evan Hsu	Leadership
Ph.D.	Trinity Evangelical Divinity School
Kai Ming Ho	Missions
Ph.D.	Fuller Theological Seminary
Li Shun Hong	Family Ministry
D. Min.	Logos Evangelical Seminary
Allison Hu	Family Education
D. Min.	Fuller Theological Seminary
Agnes Ip	Counseling
Ph.D.	Alliant International University
Rebecca JenMei Liu	Spiritual Growth
D. Min.	Logos Evangelical Seminary
Yinghua Liu	Contextual Theology
Ph.D.	Graduate Theological Union
Ju Ta Pan	Comparative Religions
Ph.D.	The University of Edinburgh
Anthony So	Counseling
Ph.D.	Liberty University
Debby Tang	Counseling
Ph.D.	Purdue University
Timothy Tseng	Asian American Ministry
Ph.D.	Union Theological Seminary
Douglas Vavrosky	Missions and Church Planting
Ph.D.	Biola University
Enoch Wan:	Anthropology
Ph.D.	State University of New York at Stony Brook

John Wu: Ph.D.	New Testament Studies Dallas Theological Seminary
Russell Yee Ph.D.	Asian American Ministry Graduate Theological Union
Kao-Fang Yeh Ph.D.	Family Ministry Claremont School of Theology

ACADEMIC POLICIES

I. Admission Standards and Procedures

A. The Admissions Committee

1. The Committee shall administrate all affairs pertinent to student admissions.
2. The Committee consists of the following members: Academic Dean, Dean of Students, and faculty representatives.
3. Admission Interviews are held monthly and conducted by the Admission Committee (no interview in January and August).

B. Admission Standards (Please refer to each program for specific requirements)

C. Admission Procedures

1. Obtain admission information on Logos web site at www.les.edu. Under the Admission tab, you can find all degree program information and decide which program to apply for.
2. Complete online application at Logos website.
3. Request official academic transcripts from all post-secondary schools attended sent to Logos Admission Office. (Our school requires transcripts to be in Chinese or English. If the transcripts are in other languages, please attach an official Chinese or English translation.
4. Request official English Test Score sent to Admission Office.
5. Admission is accepted in both fall and spring semester. The application deadline is usually two months before the semester begins. For overseas applicants, the deadline for fall semester is May 15th for all programs. The deadline for North America area applicants is June 15th.
6. After a preliminary review of the applications, the Admissions Committee will notify eligible applicants for an interview. For applicants from overseas and out-of-state, the interview will take place via BlueJeans video conference app.

D. Special Instructions

1. Divorced/Remarried/Separated Applicants: These issues may not disqualify you from seminary studies; however, they have a significant effect on your life and ministry. Therefore, please submit a 1-2 page, typed statement explaining:
   - The general circumstances. Include counseling and attempts at reconciliation.
   - Your view of the Biblical teaching on divorce and how your situation relates to that teaching.
   - How do you foresee this impacting your future ministry.

E. Admission Interview

All degree program applicants must pass the admissions interview.

- For M.Div. program, the spouse is required to join the interview together with the applicant. This also applies to M.Div.+MAFM and M.Div+MAICS dual-degree applicants.
- The purpose of the M.Div. and M.A. interview is for the committee to assess the applicant's spiritual experience such as conversion and the calling to vocational ministry.
- The purpose of the Th.M. interview is to assess the commitment and readiness of the applicant for the study program.
- In case of logistic difficulty, the applicant may be granted an online video interview.

F. Notification of Admission

1. After evaluating the application, entrance exam scores, and the results of the interview, the accepted applicants would be notified by email. The information for registration will also be sent by email.
2. The accepted applicants should return the Admission Contract to the Admissions Office within two weeks from the date of received.
3. Overseas applicants, who plan to come to the US to study, please check the international student information at Logo's website. To apply for F-1 student visa, applicants must first complete the online I-20 application and submit all necessary documents. The International Students Office will send you the I-20 by email. With I-20, you can apply for student visa at US embassy in your home country.
4. If, for any reason, the accepted applicant who wishes to postpone his or her admission must notify the Admissions Committee in writing two weeks prior to the beginning of the semester. The student is allowed to postpone his or her admission twice, each postponed for a year.

G. Online Bible Knowledge Exam

1. The online Biblical knowledge exams are offered twice a year at the beginning of the fall and spring semester. In the fall, online testing is

available from August 1st to August 31st. In the spring, online testing is available from January 1st to January 31st.

2. All entering MDiv, MACS, MAFM, MAICS, and Dip.C.S. students will take this exam at the beginning of their first semester. Missing the exam is considered a failure.
3. All who fail the exam the first time may retake it the following semester.
4. Those who fail the second time will be in "probation" status. MDiv students who fail the second time will be automatically transferred to MACS.
5. All who fail the second time will have a last chance to retake the exam before they graduate. If the student fails again, he will only receive a certificate instead of a degree.
6. MDiv students in probation status may transfer back to MDiv after they have passed the third attempt.

H. Admission Status

1. Regular: An officially admitted student enrolls in degree program.
2. Visiting student: Currently enrolled elsewhere as a seminary student.
3. Auditor: One who enrolls in a class for no academic credit. Auditing is open to students, alumni, and student's spouse. Auditing students shall not exceed 20% of the total class enrollment of each course.

I. New Student Orientation

1. All new students are required to attend the student orientation and encouraged to take the online course [APR02 – Pastor self-growth]. For annual fall spiritual camp: All Full-time students must join; other students must join at least once.
2. The orientation includes watching the new student essentials, taking the new student knowledge test and filling the orientation completion claim form.

II. Scholastic Regulations

A. Academic Year and term

1. Each academic year consists of two regular semesters. Fall semester begins in August and ends in December. Spring semester begins in January and ends in May.
2. Each semester lasts fifteen weeks including one week of term break. The final examination is on the sixteenth week.
3. Intensive courses will be offered in the summer and winter. Two-full months internships and short-term mission will be completed in the summer.

B. Grading System

1. If a student's class attendance falls to 70% or below, credit will not be granted for that course.
2. A grade of C- (70%) or above is considered a passing grade. A grade between D- (60%) and D+ (69%) may allow students to retake the final exam. If the student passes the make-up exam, a final grade of C- (70%) will be given. Grading system for Ph.D., D. Min., and Th.M.; please refer to the program handbook.
3. Semester grades are given according to the following scale:

RANKING	SCORE	GPA
A+	96.5 - 100.0	4.00
A	93.5 – 96.4	4.00
A-	90.0 - 93.4	3.67
B+	86.5 - 89.9	3.33
B	83.5 - 86.4	3.00
B-	80.0 - 83.4	2.67
C+	76.5 - 79.9	2.33
C	73.5 - 76.4	2.00
C-	70.0 - 73.4	1.67
D+	66.5 - 69.9	1.00
D	63.5 - 66.4	1.00
D-	60.0 - 63.4	0.67
F	59.9 or below	0.00
P	Passed	
NP	Not Passed	
I	Incomplete Grade	
IP	Course in Progress	
IS	Independent Study	
WP	Withdrawn with passing grade	
WF	Withdrawn with failing grade	
NR	Not Reported	

4. Students' GPA will not be affected by a passing grade (P) in a pass/fail course.
be recorded in the student's academic record. A course withdrawn after the seventh week will be recorded as withdrawn with passing grade (WP) or withdrawn with failing grade (WF). The student's GPA will not be affected by withdrawn courses.
6. Without an official withdraw or a passing grade, students will automatically receive an "F" on their permanent school record, which will subsequently affect their overall GPA.

C. Paper Requirements

a. All course assignments are due by the last day of the semester. Student may apply for "Incomplete" if he or she cannot meet the deadline.

1. Student who needs apply for an “Incomplete” for the course, must meet the following requirements:
   - Severe medical conditions (must submit letter of proof from the doctors)
   - Bereavement (with brief description)
   - Unexpected severe circumstances (must attach a letter of explanation)
2. Student who has met any of the above requirements, may request an “Incomplete” on the grade, by submitting an application form for Incomplete, approved by the Academic Office, by the last day of the semester (for master students), and should pay the required fee, $100 (per application).
3. If an “Incomplete” is granted, the unfinished course works should be due and received by the professor within six weeks. Then the “Incomplete” course will be changed to a regular grade (A-~C- or F). All “Incomplete” courses will, automatically, receive one grade down from the given grade (e.g., from A- to B+).
4. If the course work cannot be completed within the given time, the instructor will determine whether a reduced grade or a grade of F is warranted, based on the policy published in the course syllabus. Students receiving an F grade for a core course must retake the course.
5. Each “Incomplete” course may be extended one time only. Renewal of extension will not be granted. Students will only be allowed a maximum of three “Incomplete” in total.

b. Policy of Plagiarism

Whether the quotation is from a printout or an online resource, it is necessary to cite the sources when reference to other people's data, views, or ideas. If one copied a phrase, a sentence, or a paragraph from others without using quotation marks and does not indicate the source, it will be considered plagiarism. Plagiarism is dishonest and unethical behavior. One who commits plagiarism may face the result of termination of his/her studies.

1) Buying a research paper from any of the resources.
2) Copying an article from any of the Web-based resources.
3) Translating any of the foreign articles into English or Chinese without citing the source.
4) Creating a paper by cutting and pasting from several sources.
5) Quoting less than all the words copied or faking a citation.
6) Changing only some of the words but copying the whole phrases
7) Paraphrasing or summarizing other people’s ideas without attribution.

❖ **Penalty:**

1) The student will need to redo the assignment. The final grade of the course will be C or below. Violation will be reported to the Academic Dean.
2) The student must schedule an appointment with the Format Specialist for further learning on how to avoid plagiarism.
3) The student will be sent to the Conduct Committee if he/she commits plagiarism again.

D. Registration and Course Selection

1. All students must register before the deadline. Otherwise, the student will need to pay a late registration fee.
2. All students must follow the registration procedures set out by the Academic Office.
3. When students register, they must register according to their program and their concentration, with core courses taking priority. A student may not take more than 16 units in a semester unless they have prior approval from the Academic Dean.
4. To maintain the status of full-time student, a master program student must register for a minimum of 12 units per semester (6 units for Th.M. or D.Min. students, 8 units for Ph.D.).
5. All fees are payable upon registration unless the student requests a deferred payment plan from the Accounting Office.
6. Students with financial needs may apply for financial aid from the Student Development Department.

E. Changes in Course Registration/Cancellation and Withdrawals:

Within the first ten days of any regular school semester, students are allowed to make changes in their course registration. Audit courses may not be dropped after school starts. After the third week, no course may be added. Intensive course, D.Min. courses and online courses, see Tuition Refund Policy or Enrollment Agreement.

F. Independent Study Policy

1. Students who have special interests or special needs (e.g., need to take a certain course to graduate, however, such course has not been offered by the seminary in the past two years) may apply to take an independent study course under the supervision of a designated instructor. The total independent study units may not exceed 3 units for D.Min. students, 9 units for M.Div. students, and 6 units for all other students.
2. Students may not take more than 3 units of independent study course in a semester. Tuition fees are charged separately for independent study courses.
3. The independent study time is same as the regular school semester. Students need to meet with the professor at least three times during the semester. The first meeting will be to set the topic, the range and content of the study, and the requirements. The second and any additional meetings will be to discuss the course content and progress. The final meeting will be at the end of semester. Students must take a final exam or present a term paper at the end of semester. Credit may be granted after passing the evaluation.

G. Leave of Absence

1. Students who do not wish to register for consecutive semesters (excluding summer semester) must file either “Leave of Absence” or “Withdraw”.
2. Leave of absence is valid for one year and students must re-file each year.

3. Students who fail to file leave of absence are considered withdrawn from the program.
4. Students may resume their studies after the leave of absence via a reinstatement form.
5. The maximum amount of time for a leave of absence is three years. If the absence exceeds three years, the student will be considered withdrawn from the program. And the student must be re-evaluated by the Admission Committee for readmission before the student returns.

H. Transfer of Credits / Prior Experiential Learning

1. Criteria of transferring credits earned from other seminaries:
   a. From ATS or ATA accredited seminaries
      a). Course(s) to be transferred must be a grade of B (=85 points) or above.
      c). The total credits transferred must not exceed 1/2 of the degree requirement.

   b. From the seminaries without ATS or ATA accreditation will be considered case by case.
   c. Logos does not award credit for prior experiential learning.
2. Logos internal transfer from other Master's degree to MDiv degree must not exceed 2/3 of the total MDiv required credits.

I. Challenge by Test Policy

1. Students who believe that the quality of his/her previous Master's level or Bachelor of Theology (B. Th.) level study is equivalent to the course offered by LOGOS may apply for challenge by a test.
2. The request for the Challenge by Test should be made in writing and presented to the Academic Office at the time of registration.
3. The instructor may decide the form of the test.
4. If students request to have a course waived through the challenge by test process, and they have been granted. Students are still required to make up the waived course' units with other selective courses.
5. The maximum credits earned through Challenge by Test shall not exceed one third of the degree requirement.

J. Credit Earning at Extension Site

1. Students may complete all the program requirements at the extension site for those programs with degree-granting approval from ATS.
2. Students pursuing the programs that are not degree-granting approved by ATS at the extension site may take up to half of program requirements at the site and complete the rest of program requirements at main campus.

III. Miscellaneous

A. Academic Transcripts

1. Students' official academic records include all the courses done and the grades will be kept permanently. All other information or documents will be kept in the Academic Office for five years. The transcript may not be released without an online request from the student to the Academic Office.
2. Students have the right to request their own transcripts be issued to designated individuals or institutions.

B. Rights to Access Academic Records

1. Students have the right to review their own academic records and to request amendment of the records to ensure that they are accurate.
2. If, on the student's application form, the student had waived the right of access to the reference letters that were sent to the school as part of the student's admission procedures, the student may not have access to those letters.

C. Online Courses / Distance Learning

1. Eligibility

Only students who are officially admitted to a master's program may enroll. F-1 international students are not eligible.

2. Course Types

- Asynchronous Online Course (course code ends in -EL)

  Asynchronous Course Format
  Students must log in to Populi, access their courses, and follow the weekly instructions given by the course professor. They are required to watch the course videos, review materials, and complete all assignments and participation requirements by the deadlines. The syllabus and handouts are available on Populi. Questions can be submitted directly to the course professor through Populi.

- Synchronous Online Course (course code ends in -S)

  Synchronous Course Format
  Students must log in to Populi and Microsoft Teams at the scheduled class time and use Microsoft Teams to attend the live sessions with the course professor and on-campus classmates. Students should be mindful of their time zone and attend punctually, as attendance will be taken by the course professor. If unable to attend on time due to special circumstances, students must request leave in advance and receive the professor's approval.

3. Pre-Graduation Requirement
   All online students must attend the Seminary Annual Retreat at least once prior to graduation.

D. Plan for Teach-out Provisions

If any of the degree programs including onsite and online ones were to close whether due to inadequate enrollment or any other unanticipated events, the seminary would still offer required courses for students to complete the program. In addition, the seminary will provide academic advising support if the students consider transferring to another seminary's equivalent degree program.
For more information, please refer to Logos Teach-Out Plan Policy.

EXPENSES

I. Tuition and fees (2025-2027)

- All fees are in U.S. dollars and Logos Seminary reserves the right to change rates.
- All fees are non-refundable expect tuition.
- All fees must be paid at the time of registration. Otherwise, the student must apply for the deferred payment plan from the Accounting Office.

- TUITION

500 level course	Master's programs	(per unit)	$364.00
	Independent Study	(per unit)	$546.00
	Audit	(per unit)	$109.00
700 level course	Th.M.	(per unit)	$441.00
	Audit	(per unit)	$133.00
800 level course	D.Min.	(per unit)	$442.00
	Guided Study	(per unit)	$663.00
	Audit	(per unit)	$133.00
900 level course	Ph.D.	(per unit)	$732.00
	Audit	(per unit)	$219.00

Full-time students' family members have 50% discount on tuition.

- NON-REFUNDABLE FEES

Application fees:	Master's programs	$ 75.00
	Th.M.	$100.00
	D. Min.	$100.00
	Ph.D.	$100.00

Installment Payment plan fee	$ 50.00
Late registration	
Master/Ph.D.	$ 30.00
Late registration fee for D. Min. Courses: (Please refer to the instruction sheet of the D.Min.'s enrollment form released each semester.)	
Late payment fee	$ 25.00 & up
Add/Drop after second week (Master's per course)	$ 30.00
Add/Drop (D. Min. and Intensive Course see Tuition Refund Policy)	
Assignment due date extension fee (per course)	$ 100.00
Administration fee (0~5 units / 6 or 6 units above)	($50.00 / $100.00)
Program extension fee	$120.00
Photocopy of document	$ 30.00
Transcript (per copy)	$ 10.00
Letter of Certification	$ 10.00
Challenge by Test	$ 100.00
Th.M. English Test Fee	$ 100.00

- MISCELLANEOUS FEES

Graduation fee	$ 250.00
Thesis / dissertation advisory fee	$ 1000.00
Thesis / dissertation extension fee (per year)	$ 397.00
Continuation fee (ThM/ PhD)	$ 200.00/ $300.00
Course material fee	varies by course.
Miscellaneous application fee	varies by applications
Student Council member fee	Collected by Student Council

- TUITION ESTIMATE PER YEAR

	M.Div. / M.A.C.S. / M.A.F.M./ M.A.I.C.S.	Th.M.	D.Min.	Ph.D.
	(15 units x2)	(6 units x2)	(6 units x3)	(8 units x2)
Tuition:	$10,920	$5,304	$7,956	$11,712

- TOTAL APPROXIMATE TUITION COST PER DEGREE PROGRAM

Doctor of Philosophy	$30,744
Doctor of Ministry	$15,028
Master of Theology	$10,608
Master of Divinity	$30,940
Master of Arts in Christian Studies	$18,928

Master of Arts in Family Ministry	$21,840
Master of Arts in Intercultural Studies	$21,112
Diploma of Christian Studies	$ 8,736

The above fees only cover tuition and do not include administration fees, living expenses, insurance, books, car purchase, car maintenance and other miscellaneous expenses.

- If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the money not paid from federal student financial aid program funds.

II. Installment Payment Plan

A student may opt-in for the installment payments for their tuition and will be charged an administration fee. The Installment Payment Plan does not apply to intensive courses. Students must submit a request for opt-in to the accounting office before the initial tuition due date. The schedule for payments is as follows:

1. First installment (1/3 of all fees) upon initial tuition due.
2. Second installment (1/3) on or before the seventh Friday of the semester.
3. Last installment (1/3) on or before the last Friday of the semester.
4. A Late Payment fee will apply to each unpaid installment.
5. Student with unpaid installment balances will not be allowed to enroll in courses for the next semester until the balance has been payoff.

III. Tuition Refund Policy

A student may withdraw from courses before the end of the semester. The student is entitled to a refund up to the Friday of the seventh week. A schedule of refunds according to the withdrawal date is as follows:

REFUNDS FOR REGULAR COURSES

Within the first week	100%
Before the Friday of the third week	80%
Before the Friday of the fifth week	60%
Before the Friday of the seventh week	40%
After the seventh week	0%

REFUNDS FOR INTENSIVE COURSES

End of the first day	100%
End of the second day	80%
End of the third day	60%
After the third day	0%

Tuition Refunds for D. Min. Courses

Summer Semester	Fall Semester	Winter Semester	**Refund %**
Before 4/15	Before 7/15	Before 11/15	**100%**
Before 5/1	Before 8/1	Before 12/1	**75%**
The 1st day of class	The 1st day of class	The 1st day of class	**25%**
The 2nd day of class	The 2nd day of class	The 2nd day of class	**0%**

Students can apply for a refund towards the tuition fees for the next semester or request a refund from the Accounting Office. LES Scholarship and Tuition Aid credits cannot be refunded to students, only the tuition paid by students.

IV. Living Costs

Students are responsible for their room and board. The following is an estimate of costs for room and board for twelve months in dormitory housing**:**

Single student:	$24,000
Married couple:	$27,300
Children: each add	$3,300

(Logos Seminary has a student dormitory. For an application and rate schedule, please check the Logos Dormitory web site.)

LIBRARY

The Seminary Library has played an integral role in supporting the overall development of the institution by actively collecting and acquiring theological resources. From an initial collection of just over 200 Chinese books, the library has grown to house nearly 70,000 physical volumes in both Chinese and English, with several thousand new titles added each year. With approximately 28,000 Chinese volumes, it is one of the most comprehensive collections of Chinese theological literature in North America. The English collection exceeds 42,000 volumes, supplemented by a robust electronic collection of over 150,000 e-books on theological and religious studies.
An online catalog (http://opac.les.edu/) allows users to search the library's bilingual holdings. In addition, the library is connected to the OCLC Discovery platform, enabling access to holdings from libraries around the world, greatly enhancing the availability of academic resources for research.

To further support scholarship, the library subscribes to a wide range of academic databases, including ATLA Religion Database/ATLA Series Plus, ProQuest Research Libraries, PsyARTICLES, and OCLC FirstSearch. E-books are available through platforms such as EBSCO, Brill, and JSTOR. Recently, the library also added the Airiti eBook database, which provides highly anticipated Chinese-language resources including journals, dissertations, and books. Starting in 2023, theses from graduating students are also available for online access.

The library offers well-equipped facilities, including a reading area, periodical section, media and curriculum resources area, and computer workstations, with seating for over 130 users. The current periodicals section features more than 100 active titles, while the archives hold over 500 journals in both Chinese and English. The media and curriculum section houses various teaching aids such as audio recordings, Sunday school materials, Bible maps, and presentation slides. WiFi is available throughout the library, and computer stations are equipped with scanning and printing services.

The library is a member of several professional organizations, including the Southern California Theological Library Association (SCATLA), the Statewide California Electronic Library Consortium (SCELC), the American Theological Library Association (ATLA), and OCLC. These affiliations provide faculty and students access to a broad range of regional and international theological resources, including interlibrary loan services and additional electronic databases curated through SCELC.

In 2017, the library underwent a major renovation and expansion, now occupying 10,947 square feet. The modernized space offers a spacious and well-lit environment, enhanced with advanced facilities. Surrounded by greenery and staffed by a friendly and professional team, the library provides an ideal setting for study and research—serving as a vital academic hub for the Seminary community.

STUDENT LIFE

I. Student Development Department

The Student Development Department follows the education objectives of the Seminary in helping students become ministers who please the Lord and glorify God in their spiritual formation, intellectual endeavor, Christian service and personal lifestyle.

A. Goal:

1. To help students obtain a balanced development in physical, mental, and spiritual well-being.
2. To establish an effective channel of communication between the Seminary and the students.
3. To counsel students to actively involve themselves in community life.

4. To enhance the spirit of unity of the Seminary.

B. Ministries:

1. To oversee the students' spiritual life, personal evangelism, and community care through advisor/advisee groups.
2. To advise on the activities sponsored by the Student Council.
3. To invite ministers, overseas missionaries, or other professionals to the Seminary to share about their ministerial experiences and other special topics.
4. To coordinate programs of scholarships and grants.
5. To care for students' well-being, marriage, and family relations.
6. Plan the new student orientation for each semester, the school-wide spiritual camp for teachers and students before semester each fall, and the seminary students and ministers' personal growth courses (Seminarians and Ministers' Personal Growth)
7. To plan Wednesday weekly staff prayer meetings, chapel worship meetings, and afternoon student's activities.
8. To provide advice and solutions to students in emergency situations and to handle general grievances.
9. Supervise and arrange student internship related courses and ministries.

II. Logos Student Council

Logos Student Council is composed of all full-time students studying at Logos. The leaders of the council are chairperson, vice-chairperson, and six other coworkers who are elected at the member assembly. The vice-chairperson and six coworkers shall take on the jobs of secretary, activity, general affairs, finance, worship, caring, and mission respectively. In addition, an auditor shall be elected from the members and the Dean of Students Development as the advisor of the Council. The purpose of the Council is to arrange student activities on and off campus to enhance fellowship among students and create a communication channel between seminary and students. Moreover, it promotes student participation in seminary's training and events.

III. Student Medical Care

A. All full-time students must enroll in basic health insurance program before Registration.
B. Some over-the-counter medicines are provided in the medical cabinet located at the Student Development Department.

IV. Standards of Conduct

Students are called to be ministers or to work in para-church organizations according to the principles of the Bible. They should set examples in their behaviors and conduct for the lay people. The seminary expectation for students' conduct and

life is higher than the standards set by the society. Students are expected to comply with the law, respect proper constitutional authority and obey seminary policies, rules, and regulations. Unacceptable conduct is defined as an action or behavior that is contrary to the best interest of a fellow student or students, the faculty or staff, the seminary, or the teaching/learning process.

Students failing to perform according to established standards may be subject to disciplinary action. Violation of this standard shall include, but is not limited to:

1. Academic misconduct includes, but is not limited to, cheating, fabrication, plagiarism and facilitating academic dishonesty.
2. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion, and other conducts which threaten or endanger the health or safety of any person.
3. Use or possession of illegal drugs, drinking alcoholic beverages and smoking.
4. Sexual misconduct including, but not limited to, sexual offenses, sexual harassment, and homosexual behavior.
5. Attempted or actual theft or damage of seminary or personal property.
6. Unauthorized possession, duplication, or use of keys to any Seminary premises or unauthorized entry to or use of Seminary premises.
7. Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on Seminary premises.
8. Theft or abusive use of seminary's computer equipment, including but not limited to:
    a. Unauthorized entry into other personal, staff, or faculty file to use, read or change its contents for any purpose.
    b. Unauthorized transfer or deletion of Seminary's computer system files.
    c. Unauthorized use of another individual's identification and password.
    d. Use of computing facilities to interfere with the work of another student, staff, and faculty member.
    e. Use of computing facilities to view, send or receive obscene or abusive or other inappropriate messages.
    f. Use of computing facilities to interfere with normal operation of the Seminary computing system.
9. Fighting; abusive or vulgar language.
10. If, for any reason, student's marital status changes during the program of study (e.g., marriage, divorce, remarriage…), he or she shall notify the SDD (Student Development Department) at least three months prior to the change. SDD, if possible, will arrange or refer the student to necessary counseling services (e.g., FOCCUS premarital counseling, professional marital counseling). If the student intends to conceal the fact, the case will be forwarded to the Student Disciplinary Committee for further evaluation.
11. Violation of seminary academic regulations and policies.
    Considering the spirit of Galatians 6:1-2, it is the intent of the Student Conduct Committee to exercise genuine Christian concern in its dealings with students and that its actions would result in learning, personal growth, and

professional development. The long-term welfare of the students, the seminary community and the churches should be the primary concerns of the committee's decision process.

To make this a truly responsible and redemptive community, it is expected that all students, faculty, and staff will jointly accept the responsibility of reporting such actions as may be unacceptable, unethical, or detrimental to a Christian academic community or to the ministries that they serve.

Any questionable actions may be reported to the Student Development Office directly. The Dean of Students will make the necessary inquiries or investigation into the matter promptly. This process may consist of personal conversation with all the parties involved to determine if the matter has merit or if it can be disposed of by mutual consent on a basis acceptable to all parties. If the matter cannot be resolved, the Dean of Students will make a report to the Student Conduct Committee, along with documents submitted to the Dean by the student and the parties involved.

The Student Conduct Committee may wish to meet with the students and the involved parties to further investigate the case. The Committee will then discuss the case based on the facts collected by the Dean of Students in a thorough and careful manner. The committee will decide whether the student has been in violation of seminary regulations, standards of conduct in any way that is contrary to the catalog or that is set forth in the student handbook. If warranted, the Student Conduct Committee shall make a report on the matter to the Executive Committee of the seminary.

The Dean of Students, as chairman of the committee**,** will notify the student personally and in writing of the committee's decision as well as any disciplinary action recommended. The student may choose either to accept the committee's determination and decision in the case or the student may choose to appeal the decision to the President's office. The appeal must be filed within two (2) weeks after receiving the written decision.

In the event of an appeal, the case will be discussed and reviewed by the Executive Committee. The student will have the opportunity to submit written comments to the Executive Committee for consideration. In all cases, the final decision on the appeal shall rest with the Executive Committee. When an appeal is made, the case will be reviewed and a decision reached as quickly as possible, normally within thirty (30) days.

The decision of the Executive Committee is final. Both the faculty members and the students shall submit to the decision of the Executive Committee and seek peace of the institution.

Any disciplinary action toward the involved student shall be reported to the

faculty meeting. A written report of disciplinary hearing proceedings, determination, and appeal, if any, will be made and kept on file in the Student Development Office.

A. Organization

Student Conduct Committee
Chairperson: Dean of Students
Members: Academic Dean and a faculty representative

B. Disciplinary Action

1. WARNING: A notice in writing to the student who has for the first time or unintentionally violated institutional regulations. A disciplinary record is maintained for one year from the date of imposition of the sanction.
2. PROBATION I: Disciplinary probation will be required in the event the conduct or attitude of a student violates the Seminary's regulations. The student will be placed on disciplinary probation for one academic semester. If the student fails to improve; he/she may be suspended or dismissed from the Seminary.
3. PROBATION II: Disciplinary probation may be required along with the loss of credit on a course or courses where dishonest work is done.
4. SUSPENSION: A student may be suspended for any specified length of time as determined by the Student Conduct Committee with time and terms of re-admission indicated. After the expiration of the specific length of time, the student may petition to resume his/her studies.
5. DISMISAL: Permanent dismissal from the Seminary will apply in cases where the Student Conduct Committee deems there is evidence that the student's conduct, achievement, or other factors warrant such action.
6. Any of the above may be noted on the student's transcript for duration of one to three years and may be removed at the discretion of the committee.

C. Student Grievance Policy and Procedure

1. In the spirit of Matthew 18:15-22, any student with a grievance is encouraged to go to the student, staff, or faculty member with whom he/she has a grievance and to discuss the issue with that person. The desire is to resolve the grievance in the early stages of the procedure. If the student felt that the issue cannot be resolved by him/her, he/she may use the following procedures:
   Should the student not be comfortable with initiating such a meeting on his/her own, the Dean of Students, or the Academic Advisor is available, in a strictly confidential manner to assist the student. The procedure is concluded if an acceptable solution is reached between the student and the involved party. Should either person wish a written documentation of the resolution, the two parties shall write such and each person will sign, date, and retain a copy for themselves and a copy in the Student Services Department.

2. If the grievance is not resolved, the student may pursue the matter further. He/she who has a legitimate unresolved grievance should send a written

statement promptly (within two (2) weeks after the unresolved meeting) to the Dean of Students. The statement shall clearly state the nature of the complaint and the steps already taken. The Dean of Students will meet with each party separately and will examine the case carefully. The Dean will then meet with the involved parties to seek possible solutions or resolutions for the grievance. If the grievance is resolved, a written summary of the resolution with signature from each party will be made within two weeks. Copies will be retained by the involved parties and in the Student Services Department.

3. However, if the grievance has involved wrongful conduct or the person has indeed committed wrongful behavior and is not repentant, the Dean of Students will refer the case to the Student Conduct committee for a thorough hearing. If the other party is also a student, the Student Conduct Committee will be responsible for holding a hearing. If a staff or a faculty is involved, the direct supervisor and the director of H.R. will be on the hearing committee.

4. If the grievance is not resolved through the steps above, the student may make a written request, within two weeks, to the Executive Committee for further review. The Chair will convene a meeting to hear and resolve the grievance. The committee may request that additional people (such as chair of Student Council) be present for the hearing as it is deemed necessary and relevant. The committee's recommendations and action for resolution will be presented in writing to each party in the grievance within thirty (30) days of the hearing, which each party will sign. Copies of the resolution will be retained, along with a written record of the hearing in the Student Services Department. In all cases, the Committee's recommendations and action for resolution will be final. Any resolution or disciplinary action will also be reported in the Administrative Meeting or the Faculty Meeting respectively.

5. In the event a member or members of the committee are involved or named in the grievance, the Dean of Students will appoint a replacement in kind (faculty or administrator). In the event the Dean of Students is involved or named in the grievance, the President will appoint a replacement for the Dean of Students to handle the case.

D. Sexual Harassment Policies and Procedures

The Seminary is committed to providing and maintaining a healthy learning and working environments for all students, staff, and faculty members. The existence of sexual harassment on campus undermines the educational environment, and thus the Seminary is committed to taking action to prevent and eliminate all such behavior and will hold individuals who engage in such behavior responsible and subject to disciplinary action. These procedures apply to all employees, staff, faculty, and students of the Seminary. The Seminary does not condone any acts in violation of its Sexual Harassment Policy involving any third parties, including visitors and employees of contractors.

1. Definition: Sexual Harassment is defined to include direct and indirect sexual advances. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature.
2. Sexual Harassment Grievance Officers
   a. The Vice President of Administrative Affairs and the Vice President of Academic Affairs will assist faculty, students, or staff who may have been subjected to sexual harassment.
   b. Any complaints about any Grievance Officer or any other administrator shall be directed to the President.

3. The Complaint Process: Problems, questions and complaints of sexual harassment can be discussed with the Grievance Officer.

    a. Informal Complaint. Every effort will be made to resolve the complaint informally. If the complaint cannot be informally resolved**,** the complainant will be advised to initiate a formal complaint. Merely discussing the complaint does not constitute a formal charge of sexual harassment.

    b. Formal Complaint.
        i. A formal complaint is one that has been reduced to writing and signed by the complainant. Complaints should be sent to any one of the Grievance Officers.
        ii. During any investigation of a formal complaint, the accused must be notified of the complaint and the identity of the complainant. The specific charges shall be shared with the accused as soon as practicable. Beyond this sharing of information, confidentiality will be maintained to the extent possible, until formal disciplinary action is pursued.
        iii. All formal actions regarding violation of the Seminary's Sexual Harassment Policy and Procedures by any faculty member, staff, or student will be governed by the disciplinary procedures of the Seminary. Sanctions may include dismissal from the Seminary. In any case, the accused shall have the right to counsel. Only sustained charges will be entered into permanent files.

4. Retaliation: No person exercising his or her rights and/or responsibilities under the Sexual Harassment Policy and Procedures shall be subject to retaliation or threat of retaliation in any form. A charge of retaliation or threat of retaliation shall be treated as a separate allegation from the charge of sexual harassment. A finding of retaliation or threat of retaliation shall constitute a separate violation of this policy and is not dependent upon a finding of violation of any other section of the policy.

5. Patently False Accusations: Patently false accusations of sexual harassment will constitute a violation of the Seminary's regulations and subject the accuser to the Seminary s sanctions.

V. Student Services

A. Placement Information Service

1. Although Logos Evangelical Seminary is founded by the Evangelical Formosan Church, its aim is to serve all Christian churches. Graduates of this Seminary are free to select their fields of ministry under the guidance of God.
2. Logos accepts students commissioned by their churches or organizations and will encourage these students to serve in their churches or organizations upon graduation.
3. The Student Development Department has an up-to-date placement opportunity list to provide students with short-term or long-term employment opportunities in local churches and organizations.

SCHOLARSHIP/TUITION AID

Logos Evangelical Seminary tuition aids are set up by the grace of God and through the love offerings of many churches, para-church organizations, and Christian brothers and sisters. When a full-time student with demonstrated academic ability and superb qualifications encounters financial difficulty, he/she can be granted tuition assistance after formally applying for student tuition aid and being approved of such application. Thus, all applicants should first fulfill their own responsibilities and obligations, look to God in faith, and be thankful to the donors who contribute to student tuition aid out of love.

The seminary has established the "Rev. Liu's M.Div. Scholarship", the "MACS Scholarship", the Cross-cultural Research Mission Scholarship (MAICS), the "MAFM G2G Scholarship", the "Living Water D. Min. Scholarship", the ThM Scholarship, the EFC Scholarship, and the Universal Full Life Center Reserve Missionary Scholarship.

According to the designated donations from various sources, the seminary has established Logos Tuition Aid, EFC Tuition Aid, Seminary Student Spousal Tuition Discount, Work Study Financial Aid, Dorcas Emergency Fund etc. (Logos does not participate in federal and state financial aid programs.

The Scholarship and Grant Committee consists of the Dean of Students, Academic Dean, and faculty representative. The Dean of Students will be the chairperson of the

committee. The committee is responsible for directing and evaluating all tuition aid affairs.

(For the details of Tuition Aid Policy, please check with Student Development Department or refer to Logos Seminary's website: www.les.edu.)

In principle, freshmen cannot apply for scholarships in the first year. However, there is a "Freshman Entrance Scholarship" that new students can apply for. If there are individuals who need scholarships, please contact the program director on a case-by-case basis.

FIELD EDUCATION

I. Qualifications

All local and international students may apply and register for field education after completing one full year of study at the Seminary. Students who have transferred or graduated from another Seminary and have studied in the US for at least one year (including F1 students), may apply for and register for field education in their first semester at the Seminary. Students in different degree programs are required to fulfill the internship or field education requirements as specified by their respective programs. The MAICS program requires students to complete two-week to one-month Mission Practicum during the program of study before graduation.

II. International Student Practical Training Policy

1. Practical training (CPT or OPT) is available to students who have been enrolled Full-time at Logos Evangelical Seminary for at least one year.
2. The international student may apply for authorization for temporary employment of practical training (CPT) that is directly related to their major area of study.
3. The total duration of Practical Training may not exceed twelve months full-time.
4. Students may apply for OPT practical training 60 to 90 days prior to graduation. The International Students Advisor will provide guidance and support as needed. Students are responsible for all application fees payable to USCIS.
5. For further details, please contact the International Students Office.

For more information about Logos' field education policies and procedures, please contact the Field Education Office or refer to the Field Education section on our website: https://www.les.edu/academics-en/academic-resources-en/field-education-en/.

MASTER'S COURSE DESCRIPTIONS

I. Biblical Languages

Code Course Title (units)
LAS511 GREEK I (3)
This course is designed for a study of basic biblical Greek. It includes the study of elementary grammar, syntax, and vocabularies. The focus is mainly on nouns, pronouns, adjectives, and prepositions. It also includes the translation of selected simple sentences from the Greek New Testament.

LAS512 GREEK II (3)
This course is designed for a study of basic biblical Greek. It includes the study of elementary grammar, syntax, and vocabulary. The focus is mainly on the verbal system. It also includes the translation of selected simple texts from the Greek New Testament. Prerequisite: Greek I and B above or equivalent.

LAS531 HEBREW I (3)
To equip students with a basic knowledge of the alphabet, vocabulary, grammar, and syntax of the Hebrew language.

LAS532 HEBREW II (3)
An advanced study of Hebrew grammar and syntax with the purpose of preparing students for reading and exegeting the Hebrew Bible. Prerequisite: Hebrew I

II. Biblical Studies

A. Old Testament Studies

OTS528 OLD TESTAMENT HISTORICAL LITERATURE (3)
An introduction to the historical books in the Old Testament which include the twelve books, from Joshua to Esther, with attention given to their contents, theological messages, and implications for Christian faith.

OTS531 OLD TESTAMENT THEOLOGY (3)
A study and discussion of the major issues involved in defining and researching theology as found in the Old Testament, with emphasis on both texts and contexts of the theological enterprise through a variety of interpretive methodologies.

OTS541 GENESIS 1-11 (2)
An in-depth study of Genesis chapters 1-11 as a foundation of Christian worldview and soteriology with examination of Evangelical view of Biblical Creation, plus a study of early history before Abraham.

OTS542 THE PENTATEUCH (3)
A study of the Pentateuch with special emphasis on the literary composition, archaeology, and theology of this literature with an introduction to current research on the Pentateuch.

OTS547 LEVITICUS (2)
A study of the content of Leviticus and the Old Testament sacrificial system, and its relation with New Testament with an emphasis on exegesis of the content.

OTS554 POETIC BOOKS AND WISDOM LITERATURE (3)
A study of the Psalms and wisdom literature with emphasis on the exegesis of these books in order to apply in the ministry.

OTS555 ECCLESIASTICS, SONG OF SONGS (2)
An investigation of the date of composition of Ecclesiastics through its Hebrew vocabularies and grammar, and an attempt to translate the Song of Songs into modern language. An assessment of the place of these two books in Biblical theology and the exegesis of these two books. Prerequisite: LAS531

OTS556 JOB (2)
A study of major theme in Job and its characteristics of wisdom literature with special attention to its contribution to theology and its message to Christian sufferings.

OTS559 PROPHETIC LITERATURE (3)
An introduction to the historical and literal background of the Old Testament prophetic books; and an investigation of the main themes, theological significance, and Christian applications of each book. (This course only covers “Latter Prophetic Books” in the Hebrew Bible)

OTS561 ISAIAH (2)
A study of Isaiah with emphasis on its integrity, authorship, theology, prophecies and contribution to the New Testament faith.

OTS562 JEREMIAH (2)
A study of the theological themes in book of Jeremiah and his contribution to the interpretation of Israeli beliefs. This course includes the Hebrew exegesis on selected passage and the study of the historical period before and after the destruction of Judah.

OTS563 SAMUEL I (2)
A study of various ideologies in the transition period in the book of Samuel I and its literature structure, composition, and significance.

OTS565 HOSEA AND AMOS (2)
A study of the messages of Hosea and Amos in the 8th century B.C**.** and their political and economical background relative to the modern Christians and their social responsibilities.

OTS575 POST-EXILIC MINOR PROPHETS (2)
With the historical records of Ezra and Nehemiah, from the perspectives of hermeneutics, exegesis and theology, a study of three books of the post-exilic prophets including historical background, their prophecies and their messages to society.

OTS586 HEBREW EXEGESIS I (3)
This course is designed to develop competence in further Hebrew exegetical studies by studying the selected Hebrew texts, in their contents, grammatical and syntactical issues, theological meaning and their implications along with translation practice to prepare sermons and teaching. Prerequisite: LAS531, LAS532

OTS587 HEBREW EXEGESIS II (3)
This course is designed to develop competence in further Hebrew exegetical studies by studying other genres of the Hebrew texts (poetry and prophetic texts), in their contents, grammatical and syntactical issues, theological meaning and their implications along with translation practice to prepare sermons and teaching. Prerequisite: OTS586

OTS590 TOPICAL STUDY IN OLD TESTAMENT (2)
An in-depth study of a specific topic in the area of Old Testament studies under the guidance of an instructor.

B. New Testament Studies

NTS501 NT Survey I (3)
This is a survey course to the four Gospels and the Book of Acts. It includes the survey of the contents of each book along with the historical background, the literary characteristics, and theological emphasis of each of the books. It will also explore the life of Jesus presented in the four Gospels.

NTS502 NT Survey II (3)
A survey of the contents of Pauline Epistles, Hebrews, James, 1 and 2 Peter, the Johannine Epistles, Jude, and the book of Revelation, with a study of selected texts and issues from these biblical books. The historical background, the literary characteristics, and theological emphasis of each of the books will also be discussed.

NTS531 NEW TESTAMENT THEOLOGY (3)
A study of the major theological themes presented in the New Testament and each book's theological message(s) to today's readers.

NTS541 THE GOSPELS (3)
An exploration of the purposes and structures of the four Gospels. The formation as well as the problems of the Synoptics will also be discussed.

NTS545 JOHANNINE LITERATURE (2)
A study of the person, teachings, and work of the Son of God according to John as depicted in his Gospel and letters.

NTS555 ACTS AND THE PAULINE EPISTLES (3)
An exploration of the historical background of the early church on the basis of the Acts of the Apostles as a bridge to the interpretation of the Pauline Epistles.

NTS565 EPHESIANS (2)
An exploration of the message and the main themes of this letter with special emphasis on the nature, structure, principles and application of church ministry.

NTS566 PHILIPPIANS AND COLOSSIANS (2)
An exegetical study of Philippians and Colossians including its purposes, contents, and messages with practical applications to church ministry today.

NTS567 THE CORINTHIAN EPISTLES (2)

An exegetical study of First & Second Corinthians for in-depth understanding of its purposes and messages with practical applications to church ministry today.

NTS570 THE PASTORAL EPISTLES (2)
An exploration of the spiritual life, teaching, and leadership style of a minister according to First and Second Timothy and Titus.

NTS573 ROMANS (3)
A study of the major theological themes of Romans with special emphasis on justification and sanctification and their application to the Christian life.

NTS575 HEBREWS (2)
A study of main doctrines in the book of Hebrews with an exploration of the supremacy of Christ and the fulfillment of the Old Testament according to Hebrews.

NTS576 JAMES (2)
A survey of the historical background and an exegetical study of the books of James with practical applications to church ministry today.

NTS579 GENERAL EPISTLES & REVELATION (3)
An exploration of the historical background, occasions, purposes and content messages of the general epistles with a study of eschatology and a survey of the different exegetical approaches towards this book.

NTS580 BOOK OF REVELATION (3)
This course is to give the student an understanding of the theology of Revelation and its interpretation in recent critical discussion.

NTS588 GREEK EXEGESIS I (3)
This course builds on the elementary Greek learned in LAS511 AND LAS512. It includes morphology, syntax, lexical analysis, textual criticism, etc. to provide an in-depth study of the Greek text. The purpose is to deepen the spiritual life of the students and to strengthen their ability to do expository preaching. (Prerequisite: LAS511, LAS512)

NTS589 GREEK EXEGESIS II (3)
(Prerequisite: NTS588)

NTS590 TOPICAL STUDY IN NEW TESTAMENT (2)
An in-depth study of a specific topic in the area of New Testament studies under the guidance of an instructor.

III. Theological Studies

A. Systematic Theology

TSS500 HERMENEUTICS (3)
An introduction to the basic principles of Biblical hermeneutics, with an emphasis on practical exercises to equip students with the ability to study the Bible and to lead Bible Studies.

TSS504 LIBRARY INFORMATION RESEARCH METHODS (1)
Introduction to the necessary basic research method and information literacy for theological and biblical studies.

TSS510 THEOLOGY OVERVIEW (3)
Introduction to the nature and structure of systematic theology, major Christian doctrines, and how they are interrelated to each other. It is the prerequisite to all Systematic Theology courses.

TSS517 HISTORICAL DEVELOPMENT OF THEOLOGY (2)
Study of the historical backgrounds of Christian theology, historical development of important doctrines, and trends of theology.

TSS519 CONTEXTUAL THEOLOGY (2)
A discussion of issues in contextual theology, including cultural analysis and the sources of theological core, with special emphasis on the relation between Chinese culture and theology.

TSS528 PASTORAL ETHICS (2)
Introduction of the basic orientation, principles, and applications of Christian ethics, and discuss the important ethical issues commonly seen in pastoral or church ministry while taking into account right and wrong, good and evil, law and grace.

TSS529 ETHICS (3)
The study of basic principles of Christian ethics, and some important ethical issues.

TSS536 PNEUMATOLOGY, SANCTIFICATION, AND DISCIPLESHIP (3)
From the doctrine of the Holy Spirit, His person and work, and theology of sanctification to integrate into philosophy of discipleship.

TSS538 ECCLESSIOLOGY (2)
A study of theology of the church and its application to church ministries and the biblical principles shepherding the church.

TSS573 Workplace Theology (3)
Study from the Theology of Work on Christian view of work, life vocation, workplace ethics, and how to live out the Christian life and bring the gospel to the workplace.

TSS570 CAPSTONE PROJECT (1)
To be taken in the last semester of the M.A.C.S. program, the course integrates the entire M.A.C.S. learning experience by reflecting on personal growth, theological positions, and philosophy of ministry to deal with realistic situations in ministry.

TSS580 CAPSTONE PROJECT (1)
To be taken in the last semester of the M.Div. program, the course integrates the entire M.Div. learning experience by reflecting on personal growth, theological positions, and philosophy of ministry to deal with realistic situations in ministry.

TSS590 SPECIAL TOPICS IN SYSTEMATIC THEOLOGY (2)
An in-depth study of related topics in Christian theology, under the guidance of an instructor.

B. Apologetics

APS552 FAITH AND SCIENCE (2)
An exploration of the relationship between faith and science from the perspective of God's revelation; the origin and development of contemporary secular science; and utilization of evidences, analysis of the conflict in between faith and science.

APS561 CHRISTIANITY AND CULTURE (2)
A Biblical study on the relationship between Christianity and culture; the Christian view of culture and the world view; and the contextualization of the Gospel in Chinese cultures.

APS591 HERESIES AND CULTS (2)
A general survey of the origin and development of heresies in church history; a Biblical evaluation on the hermeneutics of heresies; analysis of the concept-formation of heresies from the viewpoint of orthodox theology; an emphasis on contemporary major cults, and the Biblical response to them; and ways to convert them to the true Christian faith.

APS592 COMPARATIVE RELIGIONS (2)
A comparative study of the major religions within the Chinese culture and in the world, with an emphasis on how Christians may present their faith to people of other religions.

IV. Church History

CHS510 CHURCH HISTORY (3)
A study of church history from the apostolic period until the present time, with the aim of assessing trends of the present-day church.

CHS525 CHINESE CHURCH HISTORY (2)
A general survey of Chinese church history from the introduction of Christianity to the present.

CHS531 THE HISTORY OF THE CHURCH IN TAIWAN (2)
A general survey of Taiwan's church history from the introduction of Christianity to the present.

CHS541 NORTH AMERICAN CHURCH HISTORY (2)
A general look at the religious scene in America with special emphasis on major historical events and trends, and a look at the historical development of Chinese churches in North America.

CHS590 SPECIAL TOPICS IN CHURCH HISTORY (2)
An in-depth study related to church history, under the guidance of an instructor.

V. Practical Theology

A. Christian Education

CES501 CHRISTIAN FORMATION (3)
A survey of educational and psychological theories related to Sunday school, youth groups and discipleship training programs in local churches. The course will include topics about biblical

foundation for Christian education, educational theories, teaching methods, community formation, and spiritual formation.

CES506 EDUCATIONAL PSYCHOLOGY (2)
An integrated examination of learning theory, including physical, cognitive, social, and psychological development of children and adolescents.

CES512 CURRICULUM PLANNING (2)
An exploration of basic principles in setting up educational curriculum in local church and its administrative procedures.

CES514 Marital Education (2)
This course provides training to those who work on strengthening marital relationships and marriage enrichment in the ministry.

CES520 SPIRITUAL LEADERSHIP (2)
An exploration of some principal methods which Christian ministers can apply in leading local church lay leaders and members according to Biblical principles with the example in the Book of Nehemiah.

CES525 GROWTH OF WOMEN MINISTRIES (2)
A historical study of women ministries in local churches. An assessment of the roles and functions of women growth and ministries in the light of the Scriptures.

CES535 GROUP DYNAMICS (3)
A study of the Biblical basis of peer-ministry in the church with an exploration of the setup and the use of cell-group concept to promote Christian fellowship as well as church growth. Introduces the principles, dynamics, and functions of small groups, and the organization, application, and content of small group ministry, as well as the training of small group leaders.

CES540 CHILDREN MINISTRY: THEOLOGY, RESEARCH, AND PRACTICE (2)
From theology of children ministry and children development theories, an integrative study of how to build up children ministry in the church.

CES542 CHILD EDUCATION (2)
A study of effective methodologies that will help church-going children (from infant to sixth grade) to gain balance in their physical, moral and spiritual development.

CES552 YOUTH MINISTRY (2)
An exploration of effective means in helping church-going youths from junior high to college level to gain a balance development in their physical, moral and spiritual make-up.

CES555 CAMPUS MINISTRIES (2)
This course focuses on the exploration of ways to conduct student ministries in colleges and universities.

CES562 ADULT EDUCATION (3)
A course focused on how to minister to adult members, from the perspective of Christian education to develop discipleship training programs for the adults with a study on how to minister and care for elderly people.

CES572 FAMILY LIFE EDUCATION (2)
To provide materials and methodologies for married couples and parents to build healthy Christian homes according to Biblical principles.

CES590 TOPICAL STUDIES IN CHRISTIAN EDUCATION (2)
An in-depth study of a certain subject related to Christian education under the guidance of an instructor.

B. Intercultural Missions and Church Growth

ICS520 MISSION HISTORY (3)
Missions History will trace the story of the expansion of the Church from Jerusalem to the ends of the earth in Latin America, Africa, and Asia. Missions History provides abundant material to evaluate current missions' practices. Among the topics to be examined include contextualization in the early church, Christian-Muslim relations in the Crusades, Missions and Imperialism in China, and current globalization and the special role of immigrant churches in missions "from everywhere to everyone."

ICS531 Missions in the Local Church (2)
This course aims to help students inhabit a biblical vision for the missions of local churches. Furthermore, this course will equip students with knowledge and skills in life applications and church ministries. It will help students to understand the theology of God's Kingdom, and to develop a "missional church" through a solid discipleship.

ICS541 LIFE OF A MISSIONARY (3)
Introduce the life and ministry of a missionary. Apply the wisdom of missions in the past to prepare missionaries for the current world. Special consideration will be made for missions from the Chinese diaspora.

ICS544 Cultural Anthropology: A Christian Perspective (2)
Cultural anthropology holds special significance for pastoral work and missions. Whether they are preachers or missionaries, it is essential for them to understand people in order to serve them better, and to understand people, one must understand culture.

ICS545 INCARNATIONAL DISCIPLESHIP (2)
Discipleship is the cornerstone of ministry and missions. The common life of Jesus put the main energy on the cultivation of disciples and set an example for us incarnational discipleship. This course helps us imitate Jesus and practice life-impacting discipleship and missional discipleship.

ICS550 MISSION PRACTICUM ORIENTATION (KAIROS) (2)
Understands "God's mission" from four levels (Bible, history, strategy, culture) to educate, inspire and challenge Christians to integrate mission and life. Starting from the foundation of core values, reorganize the direction of life, Become a Christian with Kingdom mission.

ICS551 MISSION PRACTICUM (0)
A full-time practical training experience in the mission field or engaged in local cross cultural evangelistic ministry, usually about 2 months.

ICS561 MISSION ECOSYSTEM (3)
Based on the Bible, missiology, leadership, and cultural anthropology, this course learns how to form a healthy and enduring ecosystem for effective missions.

ICS562 Diaspora Missiology (2)
The study of scattered and gathered missions is based on the Bible, seeking God's calling, guidance, and use of scattered residents. It also involves theological exploration and examination of the phenomena of scattering and gathering that occur in the Bible.

ICS 563 Marketplace Pastoring (2)
This course aims to help students inhabit a biblical “theology of work” by serving God in everyday life and following the principle of the “priesthood of all believers.” It will equip pastors to care for and empower Christians in marketplace from Monday to Friday. Moreover, it will help pastors and missionaries to develop biblical values, transformative communities, and innovative strategies with a paradigm shift from “Business ‘As’ Mission” to “Business ‘Is’ Mission.”

ICS565 Leadership in the workplace and church ministry (2)
This course focuses on how to do work "well" in the era of change by using the "right" approach. It does not discuss specific workplace skills for handling tasks but rather emphasizes the principles of doing work. Therefore, its foundation is aligned with biblical teachings and will not become outdated.

ICS567 Doing God’s Kingdom Business: Faith, Marketplace Ministry and Theology (3)
This course aims to help students inhabit a biblical theological vision for life ministry and leadership in the marketplace. The marketplace includes all the areas where exchange takes place including business, professions, not-for-profits, ecommerce, the church, and for many the home. It will serve pastors who wish to care for and empower the people of God from Monday to Friday, people serving God and neighbor in the workplace and tentmaking (bi-vocational) Christians who have two arenas to serve God and neighbor.

ICS581 Mission Capstone Project (1)
This course should be taken by MAICS students in their last semester. It is designed for the integration of all MAICS course learning. Moreover, it helps students to have self-reflection in personal learning, theological perspectives, philosophy of ministry, and implications in various cultural contexts.

ICS 590 Guided Study (2)
This course is a guided study led by a faculty member. It will help students to conduct a study by focusing on a specific topic related to cross-cultural missions and church growth.

MCS521 INTRODUCTION TO MISSIOLOGY (3)
A survey of the theology, history, culture, politics, and methods of the Christian mission, with special emphasis on recent developments, crucial issues, and future trends, ending with a careful study of missions in the local church.

MCS527 PERSONAL EVANGELISM (2)
Discussion of foundational concepts about personal evangelism such as having a personal relationship with God and the burden for reaching out to the unsaved. Content and methods of personal evangelism will also be included.

MCS528 SOTERIOLOGY & EVANGELISM (3)
Integrating the basic content of the gospel, the application of salvation, and the foundational concepts about personal evangelism such as having a personal relationship with God and the burden for reaching out to the unsaved. Content and methods of personal evangelism will also be included. Contents and methods for personal evangelism as well as knowing the work of the Holy Spirit and how to be empowered evangelistic ministries in the church will also be included.

MCS531 METHODOLOGY OF CHURCH PLANTING (2)
An exploration of the theological foundation, the skills, and procedures of church planting; an introduction to and analysis of church planting theories; and a survey of church planting case studies.

MCS533 BUILDING A MISSION MINDED CHURCH (2)
This course will overview the importance of missions from a Biblical and historical point of view. It will also address many mission topics from the viewpoint of a local church including personal evangelism, local missions, working with mission's boards, training your congregation for missions, the missionary and your congregation, short term missions and models of missionary churches.

MCS540 A BIBLICAL BASIS OF MISSIONS (2)
This course is a Bible overview from a missionary viewpoint. It also applies many very practical mission principles for church and personal life and ministry.

MCS543 MISSIONARY AND ANTHROPOLOGY (2)
A study of the basic principles and methodology of Anthropology with the aim of helping missionaries to be more effective in their cross-cultural ministries.

MCS544 HISTORY OF MISSION (3)
Missions History will trace the story of the expansion of the Church from Jerusalem to the ends of the earth in Latin America, Africa, and Asia. Among the topics to be examined include contextualization in the early church, Christian-Muslim relations in the Crusades, and Missions and Imperialism in China.

MCS545 CHINSES CULTURE AND MISSION STRATEGIES (2)
Be familiar with the history and development of modern missions. Utilizing Chinese culture and characteristics of literature as a path to spread the Gospel.

MCS546 MODERN MISSIONS (2)
A study of the history and development of modern missionary works to deepen the understanding of God's work in today s world and the direction of contemporary missions.
MCS547 BIBLICAL FAITH AND CHINESE CULTURAL HERITAGE (2)
A review and critique, from the Biblical perspective, of the Chinese cultural heritage, focusing especially on the philosophical and religious aspects.

MCS550 CROSS-CULTURAL MINISTRY (2)
A study of the issues in cross-cultural ministry from the missionary perspective in order to understand the needed equipping and techniques in cross-cultural missions.

MCS551 INTRODUCTION TO CHURCH GROWTH (2)
A survey of the basic principles and strategies of church growth, and the application of these principles in cross cultural contexts.

MCS552 STRATEGIES FOR CHURCH GROWTH (2)
An in-depth study of the principles and strategies for church growth, evaluating various church growth strategy models.

MCS554 A CHINESE APPROACH TO MISSIONS (2)
This course does not only address missions directed to Chinese, but it also emphasizes the involvement of Chinese in missions through church and personal missions' activity. After an overview of Chinese missions' history this course addresses Chinese largest and most influential religions including Buddhism, Taoism, Islam, and ancestor worship.

MCS556 SPIRITUAL WARFARE FOR CHINESE MISSIONS (2)
This class will look at the Biblical teaching on Spiritual warfare and the place it plays in the life of the believer. We will discuss the place of prayer, deliverance, and healing from a spiritual warfare slant. Importance will also be placed on strategies, authority, and principles of spiritual warfare.

MCS561 PUBLIC EVANGELISM (2)
An analysis and evaluation of the various public evangelism methods with special emphasis on the use of literature, audiovisual, and modern electronic equipment.

MCS590 TOPICAL STUDIES IN MISSIONS AND CHURCH GROWTH (2)
An in-depth study of a specific topic in missions and church growth under the guidance of an instructor.

MCS592 LITERARY MINISTRY (2)
A study of using literature as a medium of ministry.

C. Homiletics

PTS521 PREACHING METHODS I (3)
An introduction to basic preaching methodologies and skills**;** includes expository

preaching's principle. (Prerequisite: TSS500, NTS501 or NTS502)

PTS524 PREACHING METHODS II (3)
Practice of preparing sermon and expository preaching. (Prerequisite: PTS521)

PTS529 ADVANCED PREACHING METHODS (2)
An in-depth study of preaching methods and advanced practice of preaching. (Prerequisite: PTS521, PTS524)

PTS530 ADVANCED EXPOSITORY PREACHING (2)
An in-depth study of expository preaching theories and advanced practice of preaching. (Prerequisite: PTS521, PTS524)

PTS590 TOPICAL STUDIES IN HOMILETICS (2)
An in depth study of a specific topic related to preaching methodologies under the guidance of an instructor.

D. Pastoral Ministries

LMS 513 LEADERSHIP DEVELOPMENT (2)
From historical, biblical, and educational backgrounds to look into the existing leadership development program of the church. To consider the challenge and implementation of leadership development through case study and readings, to enhance and expand this ministry in the church.

PTS506 SPIRITUAL COMPANIONSHIP (2)
This is an elective course in seminary curriculum providing additional training in concepts and skills of spiritual companionship. It aims to encourage and equip students in providing spiritual companionship in their church ministry context.

PTS519 SPIRITUAL FORMATION AND PRACTICUM (3)
A practical course to help ministers build up their spiritual life through the exercise of a lively faith and a stable devotional life. The area of Christian lifestyle will also be discussed.

PTS535 STRATEGIC MINISTRY LEADERSIP (3)
Focus on developing students to be effective church leaders by understanding biblical principles and practices, growing continuously, cultivating leadership teams, and developing churches with a Kingdom vison and missions.

PTS544 TRAINING OF CHURCH LEADERSHIP (2)
A discussion on equipping and preparing believers for the tasks of an elder or deacon based on Biblical principles.

PTS547 ADVANCED STUDY ON PASTORAL MINISTRY (2)
A study on ministry ethics, challenges, skills, and the personal growth of a minister using the Pastoral Epistles as examples.

PTS551 WORSHIP (2)
A discussion of the definition of worship and an evaluation of various forms of worship according to Biblical, historical and cultural perspectives. The aim of this course is to help students achieve the real meaning of worship.

PTS562 HEALING MINISTRY (2)
To train students to become ministers of healing physical, emotional, mental, and spiritual; to acquire the ability of deliverance of sin and exorcism by the power of the Holy Spirit.

PTS563 INNER HEALING (2)
By exploring the biblical theological basis of inner healing, this course helps students master the key knowledge of inner healing and put it into practice, so that God's people can be healed and free, and a healthy church can be established.

PTS565 Current Issues in Family Ministry (2)
Integrating faith, psychology, and pastoral care to guide families through today's complex realities.

PTS571 PERSONAL RELATIONSHIP IN PASTORAL MINISTRIES (2)
A study of interpersonal relationship of a pastor from the Biblical and psychological perspectives.

PTS590 TOPICAL STUDIES IN PASTORAL MINISTRIES (2)
An in-depth study of a specific topic related to the pastoral ministry under the guidance of an instructor.

E. Pastoral Counseling

PCS516 SINGLE PARENT FAMILY CARE AND COUNSELING (3)
Remote families and single-parent care is a discipline that integrates Christian theology, sociology, and psychology. Its purpose is to apply Christian faith in caring for and counseling single-parent families in their daily lives. (Prerequisite: PCS531).

PCS531, 532 PASTORAL COUNSELING I, II (2，2)
Provides a theological foundation for pastoral counseling and experientially learn such basic counseling skills as listening, observation and exploration, techniques and issues for pastoral counseling within the context of local congregation. (PCS532 Prerequisite: PCS531)

PCS535 PRE-MARITAL COUNSELING (2)
Covers the study of family of origin, dating history, and the results of pre-marital tests; in order to help unmarried couples to understand and accept each other, and to learn how

to cope with possible conflicts and differences. (Prerequisite: PCS531)

PCS536 MARRIAGE IN THE SONG OF SONGS (2)
Teaches lessons on courtship and marital relationships from the Song of Songs and how to achieve marital enrichment through counseling. (Prerequisite: PCS531)

PCS540 GENDER RELATIONS – EDUCATION, COUNSELING AND CARING (2)
Learn the basics of LGBTQ, gender identity, sexual identity, and mental wellbeing. Explore Christian perspectives to minister those who are struggling with these issues. Learn about your own biases and interpretations. Develop resources in your own community.

PCS542 MARRIAGE AND FAMILY COUNSELING (3)
Learning to apply various pastoral resources and eclectic counseling strategies to improve marital and family relationships through lecturing, demonstration and role-playing.
(Prerequisite: PCS531)

PCS545 CARING AND COUNSELING SINGLE PARENT (2)
Explore the Christian perspective of the contemporary single parent family and to present an integrated view of single-family life based on current sociological research and Biblical truth, to care and counsel single parent. (Prerequisite: PCS531)

PCS546 COUNSELING CHILDREN AND ADOLESCENTS (3)
Explores common struggles and underlying dynamics facing children and teenagers, while examining developmental and appropriate therapeutic approaches and techniques. (Prerequisite: PCS531)

PCS549 COUNSELING OF MEN AND WOMEN (3)
Will enhance understanding of gender issues in counseling by exploring gender socialization, management of emotions, career and relationship issues of men and women at different life stages. (Prerequisite: PCS531)

PCS551 PERSONALITY FORMATION AND MENTAL HEALTH (2)
Will learn how to develop a healthy personality and enhance interpersonal effectiveness by exploring personality formation processes and human diversity.

PCS555 HUMAN GROWTH AND DEVELOPMENT (2)
Explore physical, intellectual, emotional, volitional, relational and spiritual development of a person throughout his/her lifespan and its implication to pastoral care and counseling.

PCS562 SOUL CARING (2)

Integrates spiritual disciplines, spiritual direction, and pastoral counseling to facilitate holistic healing and spiritual maturity. (Prerequisite: PCS531)

PCS566 THE MINISTER'S PERSONAL GROWTH (2)
A study of growth theories in relation to the minister's physical, psychological, and spiritual health, with the aim of helping him/her to clear up mental hindrances of realizing his/her potential and thus to build a healthy family and productive ministerial life. (Prerequisite: PCS531 No Audit)

PCS570 CRISIS COUNSELING (3)
Provides an overview of such major crises as loss, grief, dying and death; examine pastoral role during such crisis intervention in the context of local congregation. (Prerequisite: PCS531)

PCS574 WORKING WITH FAMILIES AND THEIR ADOLESCENTS (2)
The course to equip Christian youth leaders and church workers to engage parents into the psychosocial, emotional, and spiritual lives of their adolescents. (Prerequisite: PCS531)

PCS576 FAMILY MINISTRY (2)
Understanding contemporary family life from theological, sociological and cultural perspectives and explores various ways that the local church can apply to enrich marriages and family relationships.

PCS578 BIBLE AND THE FAMILY (3)
Examines selected Biblical texts on marriage and family and their implication on contemporary family relationships.

PCS579 PEER COUNSELING AND PERSONAL EVANGELISM (2)
A study of peer counseling techniques and how to bring the gospel message to people. (Prerequisite: PCS531)

PCS581 ADVANCED COUNSELING THEORIES AND TECHNIQUES (3)
Critiques major counseling theories and learning more advanced counseling techniques.
(Prerequisite: PCS531, PCS532)

PCS582 INTRODUCTION TO PSYCHOPATHOLOGY (3)
Major psychological disorders (e.g., depression, anxiety disorders, schizophrenia, etc.) will be presented to help students recognize psychological symptoms and respond appropriately in pastoral settings.

PCS587 GROUP PROCESS AND DYNAMICS (2)

This course is designed to develop skills for preparing and leading group work. Topics include group dynamics, group development and processes, leadership, and ethical conduct & standards.

PCS588 FAMILY SYSTEM DYNAMICS (2)
The course introduces theoretical concepts in general family systems theory and theories; pertinent to family dynamics; clergy family systems and the needs; applications of system approach to ministry and congregational family.

PCS590 TOPICAL STUDIES IN COUNSELING (2)
An in-depth study of a specific topic related to counseling under the guidance of an instructor.

PTS565 CURRENT ISSUES IN FAMILY MINISTRY (2)
This seminar-based course involves an exploration of the methodology and practice of biblical ethics as applied to contemporary issues related to family and marriage.

PTS567 FAMILY Life Education/Family Based Ministries (3)
This course introduces educational techniques to equip Christian family life educators and church workers. These methods help individuals and families address key issues of development and human relationships at each stage of the family life cycle.

PTS569 PARENT EDUCATION AND GUIDANCE (3)
The purpose of this course is to introduce students to different theories or models of parenting practice and parent education, and to foster students' critical thinking on popular parenting literature.

PTS581 FAMILY MINISTRY PRACTICUM (0)
By way of designing and implementing ministry projects, students are expected to obtain hands-on experiences under the instructor's supervision. (Prerequisite: PTS567)

PCS588 FAMILY SYSTEM DYNAMICS (2)
The course introduces theoretical concepts in general family systems theory and theories; pertinent to family dynamics; clergy family systems and the needs; applications of system approach to ministry and congregational family.

PCS574 WORKING WITH FAMILIES AND THEIR ADOLESCENTS (2)
The course to equip Christian youth leaders and church workers to engage parents into the psychosocial, emotional, and spiritual lives of their adolescents. (Prerequisite: PCS531)

F. Asian American Ministry (Instruction in English)

PTS510-A
PERSONAL SPIRITUAL DEVELOPMENT FOR ASIAN-AMERICAN LEADERS (3)
Studies some core elements for spiritual growth; explores the roles and the different forms of spiritual disciplines essential for personal growth and leadership. Introduces some spiritual disciplines within the Asian American context.

CHS528-A ASIAN AMERICAN CHURCH HISTORY (3)
A study on the history of Asian American church to project the future growth of Asian American churches.

PTS543-A
PARENTS, FAMILY MINISTRY AND WORSHIP IN ASIAN AMERICAN SETTING (3)
This class will provide theological, cultural, and practical reflections on family dynamics and on worship in Asian American settings, with a particular emphasis on the role of culture. We will study effective methods of teaching children, youth, and adults in a family ministry setting, and explore biblical boundaries and freedoms for contextualizing worship.

PTS545-A ASIAN AMERICAN EVANGELISM, MINISTRY, AND WORSHIP (3)
Provides theological, and practical reflections on evangelism, ministry, and worship in Asian American settings, with a particular emphasis on the role of culture. Topics include Biblical foundations for ministry and worship, cultural and generational considerations, cross-cultural communication, weddings and funerals, ministry fiancés, and balancing life and ministry.

PTS547-A
ASIAN AMERICAN PASTORAL LEADERSHIP AND PASTORAL THEOLOGIES (3)
Examines the practice of contemporary Asian American pastoral leadership. The main objective of the course is, therefore, to ground Asian American pastoral leadership practice by constructing Asian American pastoral theologies that coalesce Asian American narratives with questions derived from Asian American church and ethnicities.

PTS548-A ASIAN AMERICAN PASTORAL LEADERSHIP FROM THE INSIDE OUT (3)
Many pastoral leaders are confronted with conflict within and without due to generational and worldview clashes in the process of acculturation. Since leadership flows out of who you are, this course focuses on equipping pastoral leaders with leadership tools from the inside out so that the leaders can attend to their own interior landscapes before engaging in reconciling work within self, family, church, and the world.

TSS552-A POSTMODERNISM AND THE CHRISTIAN FAITH (3)
A study of how post-modern philosophy affects the Christian faith including understanding the philosophical background of post-modernism and grasping the cultural and ministerial trends in the postmodern era.

CES558-A CREATIVE TEACHING METHODS IN ENGLISH SPEAKING MINISTRIES (3)
This is a practical class designed to help students become a more effective teacher in the local church. Topics include Sunday school teaching, small groups, story-telling, and large group talks. The class looks at the needs of different age groups and find**s** creative ways to teach them successfully. Special emphasis will be placed on developing each participant's unique teaching style.

PTS570-A WORSHIP IN ASIAN AMERCIAN SETTING (3)
Provides both a general introduction to Christian worship and a specific consideration of worship in Asian American setting. Also covers Biblical foundations, cultural considerations, worship principles, and practical ideas for cultivation worship in Asian American settings.

PTS572-A ASIAN AMERICAN MINISTRY I (3)
From the history and church development of Asian people groups to explore how to grow the Asian American ministry. Also, to prepare the first generation of ministers to face the second-generation ministry.

PTS573-A ASIAN AMERICAN MINISTRY II (3)
From the postmodernism point of view to study the second-generation ministry in Asian American churches, also to explore in-depth how to build an effective youth ministry in church.

G. Field Education

FES521 SHORT-TERM MISSION (0)
At least two weeks of full-time practical training in mission field or engaged in local cross culture evangelical ministry during the summer or winter break.

FES501-502 FIELD EDUCATION (1)
Starting from second year of studies, two semesters of internship in church and the field education class each week. (for M.Div. Program only)

FES529 SUMMER INTERNSHIP (0) .
Two months of full-time practical training of pastoral duties in local church during the summer break. (Prerequisite: FES501-502; for M.Div. Program only)

FES531-532 GUIDED FIELD EDUCATION (1)
Internship according to individual student's need, guided by instructor aiming to strengthen ministry experiences. This course can be counted toward degree credits, with a maximum of 2 credit units for M.Div. program. (Prerequisite: FES501-502; for M.Div. Program only)

FES535-536 GUIDED FIELD EDUCATION (1)

A supervised internship tailored to the individual student's needs, guided by an instructor to enhance ministry experience. This course may count toward degree requirements, with a maximum of 2 credit units applicable to non-M.Div. programs. (For non-M.Div. programs only.)

CAMPUS & DORMITORY

Campus

Logos Evangelical Seminary is located at 9346-9386 Telstar Avenue, El Monte, CA 91731. It consists of 3 buildings, with beautiful landscaping and many convenient facilities. It is easily accessible from freeway 605, 60 and 10.

Logos classrooms and conference rooms are equipped with latest multimedia and online meeting equipment.

9346, 9350 (Building A): EFC General Assembly, Chapel, Administration Offices

9358 (Building B): Academic Department, Student Development Department, LTI, Classrooms, Student Café and outdoor patio

9378 (Building C): The Seminary Library, Classroom

9386 (Building D): Campus future expansion site.

Student Dormitory

Logos Evangelical Seminary has 2 following locations for our students' dormitories:

1) "House of Good Shepherds"- 6932 N. Rosemead Blvd., San Gabriel, CA. 91775. There are 50 units in a 2-story apartment complex of 48,000 sq. feet with 36 one-bedroom units and 14 studio units. It is approximately 4 miles north of our Campus. This dormitory is beautifully landscaped with a swimming pool and recreational facilities.

2) "House of Blessing"- 526 N. Nicholson Ave., Monterey Park, CA. 91755. There are ten units with 1, 2, or 3 bedrooms in each unit. This dormitory is safely gated and fenced in an enclosed community area.

DISCLAIMER

This catalog is provided for the convenience of the academic community at Logos Evangelical Seminary. Although every effort has been made to assure the accuracy of the information in this catalog, all those who use this catalog should note that laws, rules, and polices change from time to time and that these changes may alter the information contained in this publication. Please refer any questions to the Academic Office, and obtain confirmation of information, such as the Schedule of Classes, from the Academic Office.

AFFIRMATIVE ACTION

Comments are both invited and welcomed and should be directed to the Academic Office. Logos Evangelical Seminary is fully committed to the laws promulgated by the United States Congress to insure equality in education. Logos Evangelical Seminary welcomes qualified applicants without regard to race, sex, color, handicap, or age.

ACKNOWLEDGEMENT

Logos Evangelical Seminary Catalog for 2025-2027 (August 1, 2025 to July 31, 2027) is published to help the prospective and continuing students to make decisions toward fulfillment of their academic goals. The content of this catalog is available online at www.les.edu.

“As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Notice Concerning Transferability of Credits and Credentials earned at Logos

The transferability of credits you earn at Logos is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in Master of Arts in Intercultural Studies, Master of Arts in Family Ministry, Master of Arts in Christian Studies, Master of Divinity, Master of Theology, Doctor of Ministry, or Doctor of Philosophy is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Logos to determine if your credits or degree will transfer.